# Traumatic Brain Injury (TBI) Instruments User Manual



Version 5.8 April 2018

Department of Veterans Affairs

Office of Information and Technology (OIT)

Product Development

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# **Revision History**

| Date       | Version | Description   | Author                 |
|------------|---------|---|------------------------|
| 3/16/2018  | 5.8     | Added Rehabilitation and Reintegration Care Plan<br>Report, All Patient Treatment Phase Outcome<br>Report, and Patient Trent and Outcomes Report. | J. Reese<br>Mike Heath |
| 11/24/2017 | 5.7     | Updated document with new screens for PROMIS, PGIC, Optimal, Optimal Followup, and Rehab Follow Up. Updated other screens as appropriate.         | J. Reese               |
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# 1. Preface

## 1.1. Typographical Conventions Used in the Manual

Throughout this document, the following fonts and other conventions are used:

Table 1 - Typographical Conventions

| Font  | Used for   | Examples:  |
|---|--|--|
| Blue text, underlined                         | Hyperlink to another document or URL   | ftp.fo-slc.med.va.gov  |
| Green text, dotted underlining                | Hyperlink within this document   | See <u>Release History</u> for details.  |
| Courier New                                   | Patch names, VistA filenames   | Patch names will be in this font   |
| Franklin Gothic Demi                          | Keyboard keys Web application panel, pane, tab, and button names               | < F1 >, < Alt >, < L > Other Registries panel [Delete] button                    |
| Microsoft Sans Serif                          | Software Application names   | Traumatic Brain Injury (TBI)   |
| Microsoft Sans Serif bold                     | Registry names Database field names Report names Organization and Agency Names | TBI Mode field National Summary Report DoD, VA                                   |
| Microsoft Sans Serif,<br>50% gray and italics | Read-only fields   | Procedures   |
| Times New Roman                               | Normal text  | Information of particular interest   |
| Times New Roman                               | Text emphasis  | "It is <i>very</i> important"  |
| Italic  | National and International Standard names                                      | International Statistical Classification of Diseases and Related Health Problems |
|   | Document names   | Traumatic Brain Injury (TBI) Registry User<br>Manual                             |

**Table 2 - Graphical Conventions** 

| Graphic  | Used for   |
|----------|--|
| A        | Information of particular interest regarding the current subject matter.               |
| TIPS     | A tip or additional information that may be helpful to the user.                       |
| <b>(</b> | A warning concerning the current subject matter.                                       |
| 1        | Information about the history of a function or operation; provided for reference only. |
| OPTIONAL | Indicates an action or process which is optional                                       |
| RESOURCE | Indicates a resource available either in this document or elsewhere                    |

## 1.2. Command Buttons and Command Icons

| Button/Icon           | Description   |
|-----------------------|---|
| ✓ <u>S</u> ave        | A command button initiates an action. It is a rectangular "3-dimensional" shape with a label that specifies what action will be performed when the button is clicked. |
| Search                | Common examples are shown at left. Command buttons that end with three dots indicate that selecting the command may evoke a subsidiary window.                        |
| <b>√</b> <u>S</u> ave | In some cases, a <b>command icon</b> performs the same function, but appears on the menu bar and has a plain, flat appearance. One example is shown at left.          |
| ₹ Group Titles        | In the text of this document, both command button and command icon names appear inside square brackets. Examples: [Search], [Save].                                   |

## 2. Background

The Veterans Health Administration (VHA) is charged with supporting the Presidential Task Force on Returning Global War on Terror Heroes. The Task Force has stated in the *Global War on Terror (GWOT)* report (recommendation P-7) that the Department of Veterans Affairs (VA) shall "create a 'Traumatic Brain Injury' Surveillance Center and Registry to monitor returning service members who have possibly sustained head injury and thus may potentially have a traumatic brain injury in order to provide early medical intervention."

The Traumatic Brain Injury (TBI) Registry software applications collect data on the population of Veterans who participated in Operation Enduring Freedom/Operation Iraqi Freedom (OEF/OIF). These individuals need to be seen within 30 days for a comprehensive evaluation. Each facility can produce local reports (information related to patients evaluated and treated in their system).

The TBI Instruments are a set of comprehensive evaluation questionnaires (initial and follow up) designed to provide rehabilitation professionals with a vehicle by which they can assess patients and collect patient information. The information collected from these instruments is electronically transferred and stored in the form of a medical progress note in the patient's electronic record. This progress note can be retrieved through the Computerized Patient Record System (CPRS).

The set of TBI Instruments include the Comprehensive TBI Evaluation, TBI Follow-Up Assessment, The Mayo-Portland Adaptability Inventory (MPAI), and the Rehabilitation and Reintegration Plan.

#### 2.1. Related Documents

Related documents include:

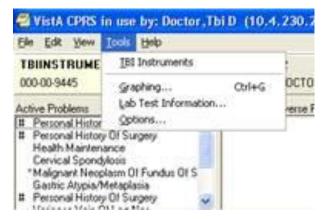
- TBI System Management Guide
- TBI Application User Manual
- TBI Installation Guide
- TBI Instruments User Manual
- TBI Polytrauma User Manual
- TBI Release Notes

## 3. Software Details

## 3.1. Starting the Application

To start TBI Instruments, follow these steps:

- 1. Log into CPRS
- 2. On the tool bar, select **Tools** > **TBI Instruments**.



3. The **TBI Instruments Patient Confirm** page opens. This confirms the patient name and SSN match in the TBI Registry.

#### 3.2. Select Instrument Screen

The **TBI Instruments > Confirm Patient and Select Instrument** screen displays. Confirm the patient name and SSN match in the TBI Registry.

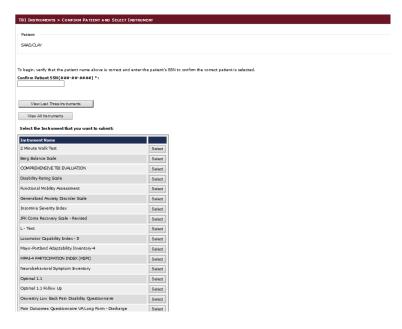


Figure 1 - View Instruments / Select Instrument

Click one of the View Instruments report buttons or select the appropriate Instrument you want to administer from the list by clicking the [Select] button. TBI Instrument Association

#### 3.2.1. TBI View Instruments Reports

The **TBI Instruments > View Instrument Reports** displays two buttons 'View Last Three Instruments' and 'View All Instruments' which link to reports for either the last three instruments on record or all of the instruments on record for that specific patient.



Both Pages offer a Standard Title Bar that can be used to Zoom, Search, Export, Refresh and Print Data from the pages. When on the View Notes Page a left hand arrow <- is enabled which allows the User to go back to the previous page versus the landing page.



The large Back Button on the bottom of the pages always returns the user to the Landing Page in which they will need to re-type the patient's Social Security Number to search for Instruments once again.

#### 3.2.1.1. TBI View Last Three Instruments Button

The TBI Instruments > View Last Three Instruments current patient's last three TBI Instruments report.



Figure 2 - Last Three Instruments Report

#### 3.2.1.2. TBI View All Instruments Button

The **TBI Instruments > View All Instruments** displays all the patient's TBI Instruments report.



Figure 3 – All Instruments Report

## 3.2.1.3. TBI View Notes Hyperlink

The **TBI Instruments > View Notes**displays the current patient's TBI Survey Type notes details.

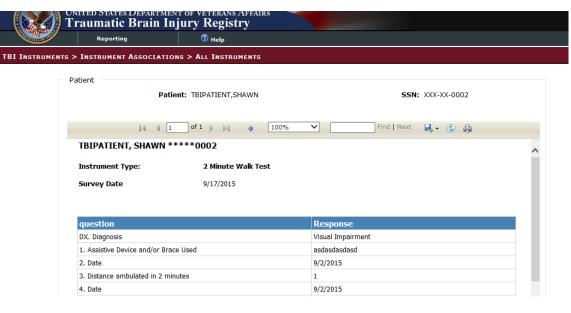


Figure 4 - View Notes Report

#### 3.2.2. TBI Instrument Associations

The **TBI Instruments > Instrument Associations** screen displays. The patient name and the Instrument Type previously selected are presented on the screen.



Figure 5 - Instrument Associations

Select an appropriate Note Title from the **Select Note Title** drop-down list. Appropriate **Note Titles** for TBI patients begin with **TBI**. This selection is required.

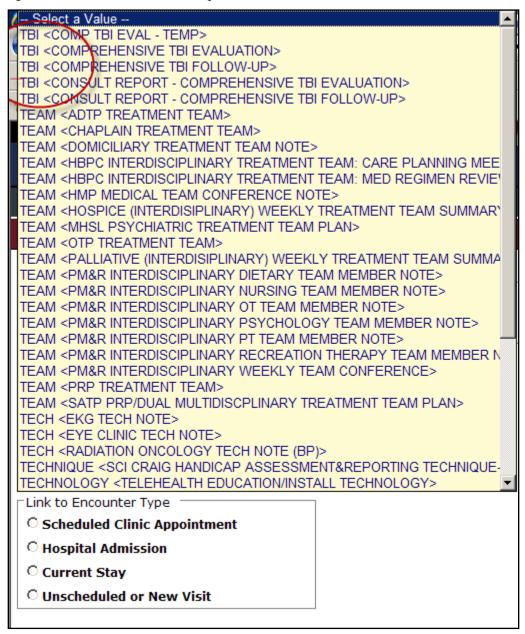


Figure 6 - Select Note Drop-Down Box

If the note title selected is classified as a 'Consult Report', the user entry will complete a consult in CPRS. Use the **Link to Consult** drop-down list to select the appropriate consult to which the entry should be linked in CPRS. While this selection is optional, the user must make a selection from the list in order for the consult report to be linked to a consult in CPRS.

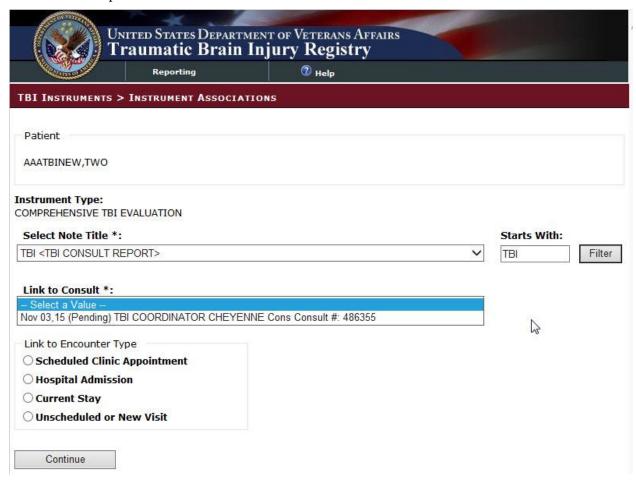


Figure 7 - Link to Consult

The **Link to Consult** drop-down list is populated with previously ordered consults for this patient. If the user selects a consult from the drop-down list, the data then entered via the selected TBI Instrument will be associated with the selected consult.

Use the radio button to select the appropriate **Link to Encounter Type** from the list.

If you select **Scheduled Clinic Appointment**, the application searches the period of time one month before today through one month after today. If any appointments are found, they are loaded into the **Select the Scheduled Clinic Appointment** drop down list. Select an appointment to proceed to the next step. If the user wishes to expand the date range for the search, the user can input new start and end dates and click **Get Appointments** and then proceed to the next step. This step associates the current instrument with the selected appointment.

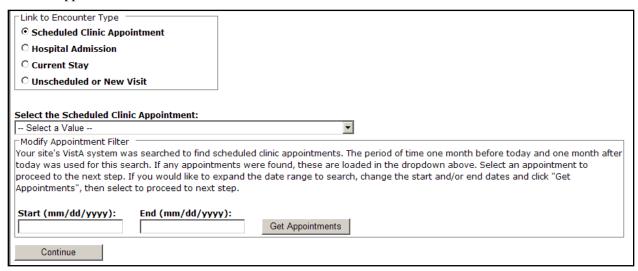


Figure 8 – Instrument Associations > Link to Encounter

If you select **Hospital Admission**, the application searches for previous hospital stays. If any are found, they are loaded into the **Select the Hospital Admission** drop down list, and the user can make the appropriate selection. If no previous stays are found for the patient, the user must select a different encounter type from the **Link to Encounter Type** list in order to proceed.

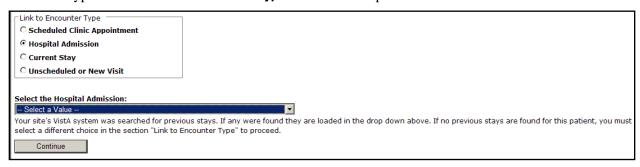


Figure 9 - Select Hospital Admission

If you select **Current Stay**, the next action required is to click **[Continue]** to move to the next screen.



Figure 10 – Current Stay

If you select **Unscheduled or New Visit**, the application searches to find all locations at your site which begin with **TBI**. If any locations are found, they are loaded into the **Location** drop down list. If the user wants to search using a different location, the user can change the default search string and click **[Get Locations]**. After selecting a location, the user can click **[Continue]** to move to the next screen.

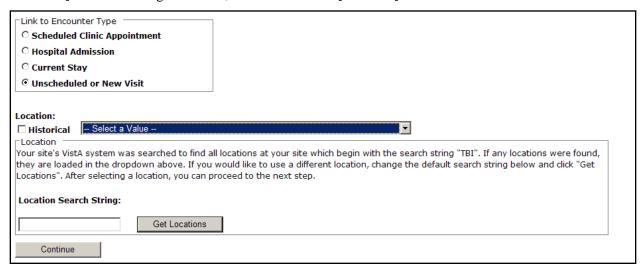


Figure 11 - Unscheduled or New Visit

### 3.2.3. Comprehensive TBI Evaluation

The TBI Instruments > Comprehensive TBI Evaluation screen displays.

Select the appropriate answer for each patient.

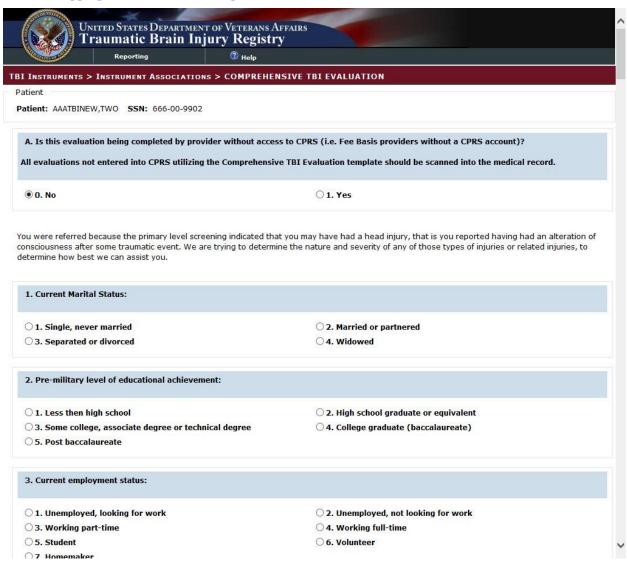


Figure 12 - Comprehensive TBI Evaluation Part 1

| 4. Working full-time                        |   |  |
|---|---|--|
| Injury                                      |   |  |
| 4. How many serious OEF/OIF d               | leployment related injuries have occurred?      |  |
| 0. None                                     | 2. Two  |  |
| ○ 1. One                                    | 3. Three  |  |
| 4-A-1. Month of<br>most serious             |   |  |
| injury:                                     |   |  |
| 4-A-2. Year of<br>most serious<br>injury:   |   |  |
| 4-B-1. Month of second serious injury:      |   |  |
| 4-B-2. Year of second serious injury:       |   |  |
| 4-C-1. Month of<br>third serious<br>injury: |   |  |
| 4-C-2. Year of<br>third serious             |   |  |
| injury:                                     |   |  |
| 5. Cause of injury:                         |   |  |
| 5-A. Bullet                                 |   |  |
| 0. No                                       | 3. Yes, three episodes                          |  |
| 1. Yes, one episode                         | <ul> <li>4. Yes, four episodes</li> </ul>       |  |
| <ul><li>2. Yes, two episodes</li></ul>      | <ul><li>5. Yes, five or more episodes</li></ul> |  |

Figure 13 – Comprehensive TBI Evaluation Part 2

| 5-B. Vehicular   |   |
|--|---|
| ◯ 0. No  | 3. Yes, three episodes  |
| 1. Yes, one episode  | <ul> <li>4. Yes, four episodes</li> </ul>   |
| 2. Yes, two episodes   | 5. Yes, five or more episodes   |
| 5-C. Fall  |   |
| ◯ 0. No  | 3. Yes, three episodes  |
| 1. Yes, one episode  | 4. Yes, four episodes   |
| 2. Yes, two episodes   | 5. Yes, five or more episodes   |
| 5-D. Blast:  |   |
| ○ 0. No  | 3. Yes, three episodes  |
| 🔲 1. Yes, one episode  | <ul><li>4. Yes, four episodes</li></ul>   |
| 2. Yes, two episodes   | 5. Yes, five or more episodes   |
|  |   |
| 5-D-1. When a high-explosive bomb<br>which is a wave of highly compresse   | b or IED goes off there is a "blast wave"<br>ed gas that may feel almost like being<br>ber experiencing this or were told that you  |
| 5-D-1. When a high-explosive bomb<br>which is a wave of highly compresse<br>smashed into a wall. Do you rememb   | b or IED goes off there is a "blast wave"<br>ed gas that may feel almost like being   |
| 5-D-1. When a high-explosive bomb<br>which is a wave of highly compresse<br>smashed into a wall. Do you rememb<br>experienced it?  | b or IED goes off there is a "blast wave"<br>ed gas that may feel almost like being<br>ber experiencing this or were told that you  |
| 5-D-1. When a high-explosive boml which is a wave of highly compresse smashed into a wall. Do you remember experienced it?   | b or IED goes off there is a "blast wave" ed gas that may feel almost like being ber experiencing this or were told that you  3. Yes, three episodes  |
| 5-D-1. When a high-explosive bombowhich is a wave of highly compresses smashed into a wall. Do you remember experienced it?  O. No  1. Yes, one episode  | b or IED goes off there is a "blast wave" ed gas that may feel almost like being ber experiencing this or were told that you  3. Yes, three episodes 4. Yes, four episodes 5. Yes, five or more episodes  |
| 5-D-1. When a high-explosive boml which is a wave of highly compresse smashed into a wall. Do you remember experienced it?  O. No  1. Yes, one episode  2. Yes, two episodes   | b or IED goes off there is a "blast wave" ed gas that may feel almost like being ber experiencing this or were told that you  3. Yes, three episodes 4. Yes, four episodes 5. Yes, five or more episodes  |
| 5-D-1. When a high-explosive boml which is a wave of highly compresse smashed into a wall. Do you remember experienced it?  O. No  1. Yes, one episode  2. Yes, two episodes  5-D-1-a. Estimated distance from   | b or IED goes off there is a "blast wave" ed gas that may feel almost like being ber experiencing this or were told that you  3. Yes, three episodes 4. Yes, four episodes 5. Yes, five or more episodes om closest blast:                            |
| 5-D-1. When a high-explosive boml which is a wave of highly compresse smashed into a wall. Do you remember experienced it?  O. No 1. Yes, one episode 2. Yes, two episodes 5-D-1-a. Estimated distance from 1. Less then 10 feet 2. Between 10 and 30 feet | b or IED goes off there is a "blast wave" ed gas that may feel almost like being ber experiencing this or were told that you  3. Yes, three episodes 4. Yes, four episodes 5. Yes, five or more episodes om closest blast:  3. Between 31 and 50 feet |

Figure 14 – Comprehensive TBI Evaluation Part 3

|       | 1. Yes, one episode   | 4. Yes, four episodes                     |
|-------|---|---|
|       | 2. Yes, two episodes  | 5. Yes, five or more episodes             |
|       | 5-D-3. Were you thrown to the ground<br>a wall, vehicle or inside a vehicle by the<br>"ducked to the ground" to protect your: | explosion? (This is not asking if you     |
|       | ○ 0. No   | 3. Yes, three episodes                    |
|       | 1. Yes, one episode   | 04. Yes, four episodes                    |
|       | 2. Yes, two episodes  | 5. Yes, five or more episodes             |
|       | 5-D-4. Did you experience any of the feexplosive blast: burns, wounds, broken fumes, or crush injuries from structures        | bones, amputations, breathing toxic       |
|       | ○ 0. No   | 3. Yes, three episodes                    |
|       | 1. Yes, one episode   | 04. Yes, four episodes                    |
|       | 2. Yes, two episodes  | 5. Yes, five or more episodes             |
|       | 5-D-5. Type of blast explosures: (Chec  | k all that apply)                         |
|       | 1. Improved Explosive Device (IED)  | 5. Bomb                                   |
|       | 2. Rocket Propelled Grenade (RPG)   | 6. Other                                  |
|       | 3. Mortar   | 7. Unknown                                |
|       | 1 A C   |   |
|       | 4. Grenade  |   |
|       | ### 4. Grenade  Blunt trauma other than from blast/ve  ts related or object hitting head.                                     | hicular injury, e.g., assault, blunt forc |
| sport | Blunt trauma other than from blast/ve   | hicular injury, e.g., assault, blunt forc |
| © 0.  | Blunt trauma other than from blast/vets related or object hitting head.   |   |

Figure 15 – Comprehensive TBI Evaluation Part 4

| ◯ 0. No   | 4. Yes, four episodes                          |
|---|--|
| 1. Yes, one episode   | 5. Yes, five or more episodes                  |
| 2. Yes, two episodes  | ○ 6. Uncertain                                 |
| 3. Yes, three episodes  |  |
| 6-A. If yes, estimate the duration of lon                     | gest period of loss of consciousness.          |
| <ul><li>1. Very brief, probably less then 5 minutes</li></ul> | ○ 4. Up to a full day(24 hours)                |
| 2. Less then 30 minutes                                       | 5. Up to a full week(7 days)                   |
| 3. Less then 6 hours  | 6. More then one week                          |
|   |  |
| 7. Did you have a period of disorientation of incident?       | or confusion immediately following the         |
| ◯ 0. No   | 04. Yes, four episodes                         |
| 1. Yes, one episode   | 5. Yes, five or more episodes                  |
| 2. Yes, two episodes  | ◯ 6. Uncertain                                 |
| 3. Yes, three episodes  |  |
| 7-A. If yes, estimate the duration of lon                     | ngest period of disorientation or confusion.   |
| 1. Brief, probably less then 30 minute                        | es 04. Up to 1 month                           |
| <ul><li>2. Up to a full day(24 hours)</li></ul>               | ◯ 5. Up to 3 months                            |
| 3. Up to a full week(7 days)                                  | ○ 6. More then 3 months                        |
| 8. Did you experience a period of memory                      | loss immediately before or after the incident? |
| ◯ 0. No   | 4. Yes, four episodes                          |
| 1. Yes, one episode   | 5. Yes, five or more episodes                  |
| 2. Yes, two episodes  | 6. Uncertain                                   |
| 3. Yes, three episodes  |  |
| 8-A. If yes, estimate the duration of lon<br>Amnesia (PTA)).  | ngest period of memory loss (Post Traumatic    |

Figure 16 – Comprehensive TBI Evaluation Part 5

| 1. Brief, probably less then 30 minutes                      | 4. Up to 1 month                            |
|--|---|
| 2. Up to a full day(24 hours)                                | 5. Up to 3 months                           |
| 3. Up to a full week(7 days)                                 | ○ 6. More then 3 months                     |
|  |   |
|  |   |
| <ol><li>During this/these experience(s), did an ob</li></ol> | ject penetrate your skull/cranium:          |
|  |   |
| ○ 0. No  | 1. Yes                                      |
|  |   |
| 10. Were you wearing a helmet at the time of                 | most serious injury?                        |
| -  |   |
| 0. No  | 1. Yes                                      |
|  |   |
|  |   |
| 11. Were you evacuated from theatre?                         |   |
| 00.00  |   |
| 0. No  |   |
| 1. Yes, for traumatic brain injury                           |   |
| 2. Yes, for other medical reasons                            |   |
|  |   |
| 12. Prior to this evaluation, had you received               |   |
| medications) for your deployment-related TBI                 | symptoms?                                   |
| 000 000 0  | No. w                                       |
| 0. No 1. Yes, in the past                                    | 2. Yes, currently                           |
| 12-A. have you ever been prescribed medi                     | ications for symptoms related to your       |
| deployment-related TBI symptoms?                             |   |
| 0. No 1. Yes, in the past                                    | 2. Yes. currently                           |
| 2. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.                    |   |
|  |   |
| 13. Since the time of your deployment-related                | d injury/injuries, has anyone told you that |
| you were acting differently?                                 |   |

Figure 17 – Comprehensive TBI Evaluation Part 6

| 0. No   |  |  | ① 1. Yes  |
|---|--|--|---|
| 14. Prior t   | to your OEF/(  | DIF deployment, did  | you experience a brain injury or concussion?  |
| ◯ 0. No   | 🗍 1. Yes   | 2. Uncertain   | ◯ 3. Not Assessed   |
| 15. Since   | your OEF/OI  | F deployment, have   | you experienced a brain injury or concussion?   |
| 0. No   | 1. Yes   | 2. Uncertain   | 3. Not Assessed   |
| II. Symptoms  | 5  |  |   |
| the last 30 None 0 - 6 Mild 1 - 0 doing; does Moderate doing with s Severe 3 - take little ef | days. Use the Rarely if ever p ccasionally pre not really cone 2 - Often pres ome effort; I a - Frequently pr fort; I feel like ere 4 - Almost | e following scale (Ne<br>resent not a problem a<br>sent but it does not dis<br>ern me.<br>ent, occasionally disru<br>m somewhat concerne<br>esent and disrupts act<br>I need help. | pts my activities, I can usually continue what I am  pts my activities; I can usually continue what I am  ed.  ivities; I can only do things that are fairly simple or  nave been unable to perform at work, school, or |
| 16- <b>A.</b> I   | Feeling dizzy:   |  |   |
| ○ o. N  | one 🗍 1. Mil   | d 🗍 2. Moderate 🗍  | 3. Severe 04. Very Severe   |
| 16-B. I   | Loss of baland   | ce:  |   |
| ○ o. N  | one 🗍 1. Mil   | d 🗍 2. Moderate 🗍  | 3. Severe 04. Very Severe   |
| 16-C. I   | oor coordina   | tion, clumsy:  |   |
| 0. N  | one 🔘 1. Mil   | d 🔾 2. Moderate 🔘  | 3. Severe 04. Very Severe   |

Figure 18 – Comprehensive TBI Evaluation Part 7

| 16-D. Headaches:   |  |
|--|--|
| ◯ 0. None ◯ 1. Mild ◯ 2. Moderate ◯ 3. Severe ◯ 4. Very Severe |  |
| 16-E. Nausea:  |  |
| ◯ 0. None ◯ 1. Mild ◯ 2. Moderate ◯ 3. Severe ◯ 4. Very Severe |  |
| 16-F. Vision problems, blurring, trouble seeing:               |  |
| ◯ 0. None ◯ 1. Mild ◯ 2. Moderate ◯ 3. Severe ◯ 4. Very Severe |  |
| 16-G. Sensitivity to light:                                    |  |
| ◯ 0. None ◯ 1. Mild ◯ 2. Moderate ◯ 3. Severe ◯ 4. Very Severe |  |
| 16-H. Hearing difficulty:                                      |  |
| ◯ 0. None ◯ 1. Mild ◯ 2. Moderate ◯ 3. Severe ◯ 4. Very Severe |  |
| 16-I. Sensitivity to noise:                                    |  |
| ◯ 0. None ◯ 1. Mild ◯ 2. Moderate ◯ 3. Severe ◯ 4. Very Severe |  |
| 16-J. Numbness or tingling in parts of my body:                |  |
| ◯ 0. None ◯ 1. Mild ◯ 2. Moderate ◯ 3. Severe ◯ 4. Very Severe |  |
| 16-K. Change in ability to taste and/or smell:                 |  |
| ◯ 0. None ◯ 1. Mild ◯ 2. Moderate ◯ 3. Severe ◯ 4. Very Severe |  |
| 16-L. Loss of appetite or increase appetite:                   |  |
| ◯ 0. None ◯ 1. Mild ◯ 2. Moderate ◯ 3. Severe ◯ 4. Very Severe |  |
|  |  |

Figure 19 – Comprehensive TBI Evaluation Part 8

| 16-M. Poor concentration, can't pay attention:                            |
|---|
| ◯ 0. None ◯ 1. Mild ◯ 2. Moderate ◯ 3. Severe ◯ 4. Very Severe            |
| 16-N. Forgetfulness, can't remember things:                               |
| ○ 0. None ○ 1. Mild ○ 2. Moderate ○ 3. Severe ○ 4. Very Severe            |
| 16-0. Difficulty making decisions:  |
| ◯ 0. None ◯ 1. Mild ◯ 2. Moderate ◯ 3. Severe ◯ 4. Very Severe            |
| 16-P. Slowed thinking, difficulty getting organized, can't finish things: |
| ○ 0. None ○ 1. Mild ○ 2. Moderate ○ 3. Severe ○ 4. Very Severe            |
| 16-Q. Fatigue, loss of energy, getting tired easily                       |
| ○ 0. None ○ 1. Mild ○ 2. Moderate ○ 3. Severe ○ 4. Very Severe            |
| 16-R. Difficulty falling or staying asleep                                |
| ○ 0. None ○ 1. Mild ○ 2. Moderate ○ 3. Severe ○ 4. Very Severe            |
| 16-S. Feeling anxious or tense  |
| ◯ 0. None ◯ 1. Mild ◯ 2. Moderate ◯ 3. Severe ◯ 4. Very Severe            |
| 16-T. Feeling depressed or sad:   |
| ◯ 0. None ◯ 1. Mild ◯ 2. Moderate ◯ 3. Severe ◯ 4. Very Severe            |
| 16-U. Irritability, easily annoyed:                                       |
| ◯ 0. None ◯ 1. Mild ◯ 2. Moderate ◯ 3. Severe ◯ 4. Very Severe            |

Figure 20 – Comprehensive TBI Evaluation Part 9

| 16-V. Poor                    | r frustratio | on tolerance, feeli | ing easily over | whelmed by things:                  |
|-------------------------------|--------------|---------------------|-----------------|-------------------------------------|
| O. None                       | 🗆 1. Mild    | 🗆 2. Moderate       | 3. Severe       | 4. Very Severe                      |
|                               |              |                     |                 |                                     |
| 17. Overall, in<br>your life: | n the last 3 | 80 days how mucl    | h did these dif | ficulties (symptoms) interfere with |
| _                             | _            | _                   | _               | _                                   |
| 0. Not at                     | 1.<br>Mildly | 2. Moderately       | 3.<br>Severely  | ○ 4.<br>Extremely                   |
| 17-A. In w<br>symptoms?       |              | of your life are y  | ou having thes  | se difficulties because of these    |
|                               |              |                     |                 |                                     |
|                               |              |                     |                 |                                     |
|                               |              |                     |                 |                                     |
|                               |              |                     |                 |                                     |
| III. Pain                     |              |                     |                 |                                     |
| 18. In the las                | t 30 davs.   | have you had any    | v problems wit  | th pain?                            |
|                               | ,            | ,                   | , , ,           |                                     |
| 0. No                         |              |                     | 01. Yes         |                                     |
| 001110                        |              |                     | <b>011163</b>   |                                     |
| 18-A. Loca                    | tion of pai  | in: (Check all tha  | t apply)        |                                     |
| 0. Head                       | /handasha    | -                   | Пе .            | ow Back                             |
| 1. Leg(s                      | -            | :5                  |                 | ow back<br>Ipper Back               |
| 2. Arm(                       |              |                     |                 |                                     |
| 3. Neck                       | -            |                     |                 | land(s)                             |
| 4. Shou                       | lder(s)      |                     |                 | other(Describe in "Details of       |
|                               |              |                     | Plan")          |                                     |
|                               |              |                     |                 |                                     |
| 18-B. In ti                   | ne last 30 ( | days, how much o    | did pain interf | ere with your life?                 |
| ◯ 0. Not a                    | t 🔘 1.       | <b>2</b> .          | Оз.             | <b>0</b> 4.                         |
| all                           | Mildly       | Moderately          | Severely        | Extremely                           |
|                               |              |                     |                 |                                     |

Figure 21 – Comprehensive TBI Evaluation Part 10

| 18-C. In wh                          | at areas of your life | are you having difficulties beca  | ause of pain?           |
|--------------------------------------|-----------------------|-----------------------------------|-------------------------|
| 19. Since the ti                     | ime of your deployn   | nent related injury/injuries, are | your overall symptoms   |
| 1. Better                            | 2. Worse              | 3. About the same                 |                         |
| IV. Conclusion                       |                       |                                   |                         |
| 20. Additional l<br>and other releva |                       | lness, social history, functional | history, patient goals, |
|                                      |                       |                                   |                         |
|                                      |                       |                                   |                         |
|                                      |                       |                                   |                         |
|                                      |                       |                                   |                         |
|                                      |                       |                                   |                         |
| 21. Current me                       | dications:            |                                   |                         |

Figure 22 – Comprehensive TBI Evaluation Part 11

| 22. Physical E  | Examination:      |                                       |  |
|-----------------|-------------------|---------------------------------------|--|
| 22.7.11,51.01.1 |                   |                                       |  |
|                 |                   |                                       |  |
|                 |                   |                                       |  |
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|                 |                   |                                       |  |
|                 |                   |                                       |  |
|                 |                   |                                       |  |
| 22 0            | i = C             |                                       |  |
| 23. Psychiatr   | ic Symptoms:      |                                       |  |
|                 |                   |                                       |  |
|                 |                   |                                       |  |
| ◯ 0. No         | 1. Yes            | 2. Not assessed                       |  |
| _ 0. NO         | ~ 1. 162          | 2. NOL 03363360                       |  |
|                 |                   |                                       |  |
| 23-A If w       | es or suspected/p | robable, symptoms of which disorders? |  |
| 23-A. II ye     | es or suspected/p | Tobable, symptoms of which disorders: |  |
|                 |                   |                                       |  |
| 1. Depr         | ession            | 5. Drug abuse/dependence              |  |
|                 |                   |                                       |  |
| 2. PTSD         | )                 | 6. Psychotic disorder                 |  |
|                 |                   |                                       |  |
|                 |                   |                                       |  |

Figure 23 – Comprehensive TBI Evaluation Part 12

| ☐ 3. Anxiety disorder(other then PTSD) ☐ 4. Alcohol abuse/dependence                          | 7. Other AXIS I disorder 8. Somatoform disorder   |
|---|---|
| 24. SCI:  |   |
| ○ 0. No   | 🔘 1. Yes  |
| 25. Amputation:   |   |
| 0. None   | 5. Single lower extremity, above knee             |
| 1. Single hand  | 6. Single lower extremity, below knee             |
| 2. Double hand  | 7. Double lower extremity, above knee             |
| 3. Single upper extremity, above elbow  | 8. Double lower extremity, above/below knee       |
| O 4. Single upper extremity, below elbow  | 9. Upper extremity and lower extremity amputation |
| 26. Other significant medical conditions/pr   | oblems:   |
| 0. No 01. Yes 02. Not   | assessed  |
| V. Diagnosis  |   |
| 27. Are the history of the injury and the cou<br>diagnosis of TBI sustained during OEF/OIF of |   |
| ○ 0. No   | 🔘 1. Yes  |
| 28. In your clinical judgment the current cli<br>with:  | inical symptom presentation is most consistent    |

Figure 24 – Comprehensive TBI Evaluation Part 13

| <ul> <li>1. Symptom resolution (patient is currently not 2. An OEF/OIF deployment-related Traumatic III.</li> <li>3. Behavioral Health conditions (e.g. PTSD, deployment-relation)</li> <li>4. A combination of OEF/OIF deployment-relation</li> <li>(s)</li> <li>5. Other condition not related to OEF/OIF deployment-relation</li> </ul> | Brain Injury (TBI) residual problems<br>pression, etc.)<br>red TBI and Behavioral Health condition |
|--|--|
| VI. Plan   |  |
| 29. Follow up plan:  |  |
| 1. Services will be provided within VA healthca  | re system  |
| <ul><li>2. Services will be provided outside VA</li></ul>  |  |
| 3. Patient will receive both VA and non-VA serve   | vices  |
| <ul><li>4. No services needed</li></ul>  |  |
| 5. Patient refused or not interested in further s  | services   |
| Follow up code within VA   |  |
| 29-A. Education:   |  |
| 0. No  | 1. Yes   |
| 29-B: Consult requested with: (Check all that  | apply)   |
| 0. Audiology   | 7. PM and R  |
| 1. ENT   | 8. Prosthetics   |
| 2. Neurology   | 9. Psychiatry  |
| 3. Neuropsychology/Neuropsychological assessment   | 10. Psychology   |
| 4. Occupational therapy  | 11. Speech-Language pathology  |
| 5. Ophthalmology/Optometry   | 12. Substance Use/Addictive<br>Disorder Evaluation and/or<br>Treatment                             |
| 6. Physical Therapy  | 13. Other  |

Figure 25 – Comprehensive TBI Evaluation Part 14

| 29-C. Referral to Polytrauma Network Sit | e (PNS):               |
|--|------------------------|
| West Roxbury (V1)                        | Indianapolis (V11)     |
| Syracuse (V2)                            | Hines (V12)            |
| Bronx (V3)                               | St. Louis (V15)        |
| Philadelphia (V4)                        | Houston (V16)          |
| Washington, DC (V5)                      | Dallas (V17)           |
| Richmond (V6)                            | Tucson (V18)           |
| Augusta (V7)                             | Denver (V19)           |
| San Juan (V8)                            | Seattle (V20)          |
| Tampa (V8)                               | Palo Alto (V21)        |
| Lexington (V9)                           | West Los Angeles (V22) |
| Cleveland (V10)                          | Minneapolis (V23)      |
| ● 0. No                                  | ◯ 1. Yes               |
| 29-D-1. Electroencephalogram (EEG):      |                        |
| ● 0. No                                  | ◯ 1. Yes               |
| 29-E. Lab:                               |                        |
| ◉ 0. None                                | 2. Urine drug screen   |
| 1. Blood work                            | 3. Other               |
| 29-F. Head CT:                           |                        |
| ● 0. No                                  | 🗍 1. Yes               |
| 29-G. Brain MRI:                         |                        |
| ● 0. No                                  | 🗍 1. Yes               |
| 29-H. Other consultation:                |                        |
|  |                        |

Figure 26 – Comprehensive TBI Evaluation Part 15

| <b>◎</b> 0. No   | 1. Yes   |
|--|--|
| 29-I. New medication following symptoms:               | n trial or change in dose of existing medication to address            |
| 0. Incoordination                                      | or dizziness (consider Meclizine)                                      |
| 1. Headaches or Vi                                     | sual Disturbance (consider Pain Medications)                           |
| 2. Non-headache p                                      | ain (consider Pain Medications)  |
| 3. Nausea/loss of a                                    | appetite (consider Compazine, Appetite stimulants)                     |
| 4. Poor attention, canticholinesterase in              | concentration or memory (consider Stimulants, SSRIs,<br>nibitors)      |
| 5. Depression (con                                     | sider SSRI, other antidepressants)                                     |
| 6. Anxiety or irrital<br>Quetiapine, Trazodon          | bility (consider SSRI, Buspirone, Anti-Epileptic Agents,<br>e)         |
| 7. Insomnia (consi                                     | der Trazodone, Ambien, Lunesta, Quetiapine)                            |
| 8. Seizures (consid                                    | ler Anti-Epileptic agents)   |
| 9. Other   |  |
| 30. Details of plan:                                   |  |
| Save Draft Save  | and Prepare Note Cancel  |
|  |  |
| If you are unable to finish at th                      | is time, or if you just want to save while entering, click Save Draft. |
| If you are finished with entry, a                      | and ready to save and format the note (you will get another chance to  |
| review prior to submit),<br>click Save and Prepare Not | e.   |
| If you want to return to CP                            | RS press the Cancel Button. Do not use Internet browser back arrow.    |
| Current User:  |  |

Figure 27 – Comprehensive TBI Evaluation Part 16

Select [Save and Prepare Note] to preview the note.

Click [Cancel] to reset the questionnaire.

| Submit Note | Cancel |
|-------------|--------|

Please review the content. If you need to make changes, click the Cancel button and edit the answers. If the content is correct, click the Submit Note button.

Note: once the note is submitted, it will no longer be editable in this tool and updates will need to be done within CPRS

The application reformats the information entered into the questionnaire and displays the resulting report. The instructions on the screen suggest the user review the newly formatted content. If the user wants to make changes to the material, the user should click [Cancel] button and re-enter the answers. If the content is correct, the user clicks the [Submit Note] button.

Be aware that once the note is submitted, it is no longer editable within the TBI Instruments application and any updates will have to be made within CPRS.

The clinician must sign the note in CPRS.

## 3.2.4. TBI Follow-Up Assessment Screen

The TBI Follow-Up Assessment questionnaire is similar to the Comprehensive TBI Evaluation. Select the appropriate response for each patient.

| Patient  |                      |                               |  |
|--|----------------------|-------------------------------|--|
| Patient:   | SSN:                 | Facility:                     |  |
| A. Chief Complaint:  |                      |                               |  |
|  |                      |                               |  |
|  |                      |                               |  |
|  |                      |                               |  |
|  |                      |                               |  |
|  |                      |                               |  |
| B. History of Present Illne  | ss, or Interval Hist | tory since last visit:        |  |
|  |                      |                               |  |
|  |                      |                               |  |
|  |                      |                               |  |
|  |                      |                               |  |
| 1. Change in Marital Statu   | 5;                   |                               |  |
| ○ 0. No  |                      | 2. Yes, Divorced or separated |  |
| 1. Yes, Married or Partn   | ered                 | 3. Yes, Widowed               |  |
| 2. Highest educational lev   | el achieved:         |                               |  |
| 1. Less than high schoo  | I                    |                               |  |
| 2. High school or equiva   |                      |                               |  |
| <ul><li>3. Some college, associa</li><li>4. College graduate (ba</li></ul> |                      | hnical degree                 |  |
| 5. Post baccalaureate  | ccaratireate)        |                               |  |
| 2-A. Current school or   | training status:     |                               |  |
| 1. Full time Student   | /Trainee             |                               |  |
| 2. Part time Student   |                      |                               |  |
| <ul><li>3. Not attending sch</li></ul>                                     | ool or trainee prog  | yram ( )                      |  |
|  |                      |                               |  |

Figure 28 – TBI Follow-Up Assessment Screen Part 1

| 1. Unemployed looking for work 2. Unemployed not looking for work 3. Working part-time 4. Working full-time  7. Homemaker  1. Injury  4. Experienced head injury since prior evaluation?  0. No 1. Yes  4-A. Month of most recent head injury: 4-B. Year of most recent head injury: 5- Cause Of Injury  5-A. Bullet 0. No 1. Yes, one episode 2. Yes, two episodes 5-B. Vehicular 0. No 1. Yes, one episode 2. Yes, two episodes 5-C. Fall 0. No 1. Yes, one episode 2. Yes, two episodes 5-C. Fall 0. No 1. Yes, one episode 2. Yes, two episodes 5-C. Fall 0. No 1. Yes, one episode 2. Yes, two episodes 5-C. Fall 5-C. Fall 5-C. Fall 6-C. Volunteer 7- 8-C. Volunteer 9-C. Ves, two episodes 9-C. Yes, two episodes |  |   |
|---|--|---|
| 3. Working part-time 4. Working full-time 7. Homemaker  4. Working full-time 7. Homemaker  1. Yes   | 1. Unemployed looking for work                       | ○ 5. Student                                    |
| 4. Working full-time  I. Injury  4. Experienced head injury since prior evaluation?  0. No  1. Yes  4-A. Month of most recent head injury:  4-B. Year of most recent head injury:  5-A. Bullet  0. No  1. Yes, one episode  2. Yes, two episodes  5-B. Vehicular  0. No  1. Yes, one episode  2. Yes, two episodes  5-B. Vehicular  0. No  1. Yes, one episode  2. Yes, two episodes  5-C. Fall  0. No  3. Yes, three episodes  5. Yes, five or more episodes  5-C. Fall  0. No  3. Yes, three episodes  5. Yes, five or more episodes  5. Yes, four episodes  5. Yes, five or more episodes  5. Yes, five or more episodes  | <ul><li>2. Unemployed not looking for work</li></ul> | ○ 6. Volunteer                                  |
| 4. Experienced head injury since prior evaluation?  O. No  1. Yes  4-A. Month of most recent head injury: 4-B. Year of most recent head injury: 5-A. Bullet  O. No  1. Yes, one episode  O. No  1. Yes, one episode  O. No  1. Yes, one episodes  5-B. Vehicular  O. No  1. Yes, one episode  O. No  1. Yes, one episodes  5-C. Fall  O. No  1. Yes, one episode  O. No  1. Yes, one episodes  5-C. Fall  O. No  1. Yes, one episodes  5. Yes, five or more episodes   | <ul><li>3. Working part-time</li></ul>               | ○7. Homemaker                                   |
| 4. Experienced head injury since prior evaluation?  0. No 1. Yes  4-A. Month of most recent head injury: 4-B. Year of most recent head injury:  5. Cause Of Injury  5-A. Bullet  0. No 1. Yes, one episode 2. Yes, two episodes  5-B. Vehicular  0. No 1. Yes, one episode 2. Yes, two episodes  5-B. Vehicular  0. No 1. Yes, one episode 2. Yes, two episodes  5-C. Fall  0. No 1. Yes, one episode 3. Yes, three episodes 5. Yes, five or more episodes 5-C. Fall  0. No 1. Yes, one episode 5. Yes, five or more episodes   | O 4. Working full-time                               |   |
| 4-A. Month of most recent head injury:  4-B. Year of most recent head injury:  5. Cause Of Injury  5-A. Bullet  0. No 1. Yes, one episode 2. Yes, two episodes  5-B. Vehicular  0. No 1. Yes, one episode 2. Yes, two episodes  5-B. Vehicular  0. No 1. Yes, one episode 2. Yes, two episodes  5-C. Fall  0. No 1. Yes, one episode 3. Yes, three episodes 5-Yes, five or more episodes 5-Yes, four episodes 5-Yes, four episodes 5-Yes, four episodes 5-Yes, five or more episodes 5-Yes, four episodes 5-Yes, four episodes 5-Yes, four episodes 5-Yes, four episodes   | I. Injury  |   |
| 4-A. Month of most recent head injury:  4-B. Year of most recent head injury:  5-Cause Of Injury  5-A. Bullet  0. No 1. Yes, one episode 2. Yes, two episodes  5-B. Vehicular  0. No 1. Yes, one episode 2. Yes, one episode 3. Yes, three episodes  5-B. Vehicular  0. No 1. Yes, one episode 2. Yes, two episodes  5-C. Fall  0. No 3. Yes, three episodes 5-Yes, five or more episodes   | 4. Experienced head injury since prior evaluation    | on?   |
| recent head injury:  4-B. Year of most recent head injury:  5-A. Bullet  0. No  1. Yes, one episode  2. Yes, two episodes  5-B. Vehicular  0. No  1. Yes, one episode  2. Yes, two episodes  5-B. Vehicular  0. No  1. Yes, one episode  2. Yes, two episodes  5-C. Fall  0. No  3. Yes, three episodes  5. Yes, four episodes  5. Yes, five or more episodes  5. Yes, four episodes  5. Yes, five or more episodes  5. Yes, five or more episodes   | ○ 0. No  | ◯ 1. Yes  |
| 5. Cause Of Injury  5-A. Bullet  0. No 1. Yes, one episode 2. Yes, two episodes  5-B. Vehicular  0. No 1. Yes, one episode 2. Yes, one episode  1. Yes, one episode 2. Yes, two episodes  5-B. Vehicular  0. No 1. Yes, one episode 2. Yes, two episodes  5-C. Fall  0. No 1. Yes, one episode  5. Yes, five or more episodes  5-C. Fall  0. No 1. Yes, one episode  5. Yes, five or more episodes  4. Yes, four episodes  5-Yes, five or more episodes  5-Yes, five or more episodes  5-Yes, five or more episodes   |  |   |
| 5-A. Bullet  0. No 3. Yes, three episodes 4. Yes, four episodes 5. Yes, two episodes  5-B. Vehicular  0. No 3. Yes, three episodes  4. Yes, five or more episodes  1. Yes, one episode 2. Yes, two episodes  5-C. Fall  0. No 3. Yes, three episodes 5. Yes, five or more episodes  5-Yes, five or more episodes  |  |   |
| <ul> <li>0. No</li> <li>1. Yes, one episode</li> <li>2. Yes, two episodes</li> <li>5. Yes, five or more episodes</li> <li>5. Yes, five or more episodes</li> <li>1. Yes, one episode</li> <li>2. Yes, two episodes</li> <li>3. Yes, three episodes</li> <li>4. Yes, four episodes</li> <li>5. Yes, five or more episodes</li> <li>5. Yes, five or more episodes</li> <li>6. No</li> <li>7. Yes, one episodes</li> <li>8. Yes, four episodes</li> <li>9. Yes, four episodes</li> <li>1. Yes, one episodes</li> <li>2. Yes, two episodes</li> <li>3. Yes, three episodes</li> <li>4. Yes, four episodes</li> <li>5. Yes, five or more episodes</li> <li>5. Yes, five or more episodes</li> <li>5. Yes, five or more episodes</li> </ul>   | 5. Cause Of Injury                                   |   |
| 1. Yes, one episode 2. Yes, two episodes 5-B. Vehicular  0. No 3. Yes, three episodes 1. Yes, one episode 2. Yes, two episodes 5-C. Fall  0. No 3. Yes, three episodes 5-C. Fall  1. Yes, one episode 2. Yes, two episodes 5-C. Fall  1. Yes, one episode 5. Yes, five or more episodes 6. Yes, four episodes 7. Yes, four episodes   | 5-A. Bullet  |   |
| <ul> <li>2. Yes, two episodes</li> <li>5. Yes, five or more episodes</li> <li>5. Yes, five or more episodes</li> <li>0. No</li> <li>3. Yes, three episodes</li> <li>1. Yes, one episodes</li> <li>2. Yes, two episodes</li> <li>5. Yes, five or more episodes</li> <li>5. Yes, five or more episodes</li> <li>1. Yes, one episode</li> <li>2. Yes, two episodes</li> <li>3. Yes, three episodes</li> <li>4. Yes, four episodes</li> <li>5. Yes, five or more episodes</li> <li>5. Yes, five or more episodes</li> </ul>   | ○ 0. No  | 3. Yes, three episodes                          |
| 5-B. Vehicular  0. No 3. Yes, three episodes 4. Yes, four episodes 5-C. Fall  0. No 3. Yes, two episodes 5-C. Fall  1. Yes, one episode 1. Yes, one episode 2. Yes, two episodes 5-C. Fall  | 1. Yes, one episode                                  | <ul><li>4. Yes, four episodes</li></ul>         |
| <ul> <li>0. No</li> <li>1. Yes, one episode</li> <li>2. Yes, two episodes</li> <li>5. Yes, five or more episodes</li> <li>6. No</li> <li>7. Yes, three episodes</li> <li>8. Yes, three episodes</li> <li>9. No</li> <li>1. Yes, one episode</li> <li>1. Yes, four episodes</li> <li>2. Yes, two episodes</li> <li>5. Yes, five or more episodes</li> <li>6. Yes, four episodes</li> <li>7. Yes, four episodes</li> <li>8. Yes, five or more episodes</li> <li>9. Yes, five or more episodes</li> </ul>  | 2. Yes, two episodes                                 | <ul><li>5. Yes, five or more episodes</li></ul> |
| <ul> <li>1. Yes, one episode</li> <li>2. Yes, two episodes</li> <li>5. Yes, five or more episodes</li> <li>5-C. Fall</li> <li>0. No</li> <li>3. Yes, three episodes</li> <li>1. Yes, one episode</li> <li>2. Yes, two episodes</li> <li>5. Yes, five or more episodes</li> <li>5. Yes, five or more episodes</li> </ul>   | 5-B. Vehicular                                       |   |
| <ul> <li>2. Yes, two episodes</li> <li>5. Yes, five or more episodes</li> <li>5-C. Fall</li> <li>0. No</li> <li>3. Yes, three episodes</li> <li>1. Yes, one episode</li> <li>4. Yes, four episodes</li> <li>2. Yes, two episodes</li> <li>5. Yes, five or more episodes</li> </ul>  | ○ 0. No  | 3. Yes, three episodes                          |
| 5-C. Fall  0. No 3. Yes, three episodes 1. Yes, one episode 2. Yes, two episodes 5. Yes, five or more episodes  | 1. Yes, one episode                                  | <ul><li>4. Yes, four episodes</li></ul>         |
| <ul> <li>0. No</li> <li>3. Yes, three episodes</li> <li>1. Yes, one episode</li> <li>2. Yes, two episodes</li> <li>5. Yes, five or more episodes</li> </ul>   | 2. Yes, two episodes                                 | 5. Yes, five or more episodes                   |
| <ul> <li>□ 1. Yes, one episode</li> <li>□ 2. Yes, two episodes</li> <li>□ 5. Yes, five or more episodes</li> </ul>  | 5-C. Fall  |   |
| 2. Yes, two episodes  | ○ 0. No  | 3. Yes, three episodes                          |
|   | 1. Yes, one episode                                  | <ul><li>4. Yes, four episodes</li></ul>         |
| 5-D. Blast  | 2. Yes, two episodes                                 | ○ 5. Yes, five or more episodes                 |
|   | 5-D. Blast   |   |

Figure 29 – TBI Follow-Up Assessment Screen Part 2

| 0. No  | <ul><li>3. Yes, three episodes</li></ul>  |
|--|---|
| 1. Yes, one episode  | <ul><li>4. Yes, four episodes</li></ul>   |
| 2. Yes, two episodes   | <ul><li>5. Yes, five or more episodes</li></ul>   |
| 2 .  | nb or IED goes off there is a "blast wave" which is a<br>t may feel almost like being smashed into a wall. Do<br>were told that you experienced it?   |
| ○ 0. No  | 3. Yes, three episodes  |
| 1. Yes, one episode  | <ul><li>4. Yes, four episodes</li></ul>   |
| 2. Yes, two episodes   | <ul><li>5. Yes, five or more episodes</li></ul>   |
| 5-D-1-a. Estimated distance fr   | om closest blast:   |
| 1. Less than 10 feet   | 3. Between 30 and 50 feet   |
| 2. Between 10 and 30 feet  | 4. Greater than 50 feet   |
|  | ed by a wind in which particles of sand, debris,<br>g rapidly. Were you close enough to the blast to be<br>nrapnel, or other items?   |
|  | •   |
| shrapnel, and fragments are moving   | g rapidly. Were you close enough to the blast to be   |
| shrapnel, and fragments are moving "peppered" or hit by such debris, sl  | g rapidly. Were you close enough to the blast to be hrapnel, or other items?  |
| shrapnel, and fragments are moving "peppered" or hit by such debris, sl  0. No 1. Yes, one episode   | g rapidly. Were you close enough to the blast to be hrapnel, or other items?  3. Yes, three episodes  4. Yes, four episodes   |
| shrapnel, and fragments are moving "peppered" or hit by such debris, sl  | g rapidly. Were you close enough to the blast to be hrapnel, or other items?  |
| shrapnel, and fragments are moving "peppered" or hit by such debris, sl  0. No 1. Yes, one episode 2. Yes, two episodes  5-D-3. Were you thrown to the gro   | g rapidly. Were you close enough to the blast to be hrapnel, or other items?  3. Yes, three episodes  4. Yes, four episodes   |
| shrapnel, and fragments are moving "peppered" or hit by such debris, shows the such debris, shows the such debris, shows the such debris, shows the such debris and shows the such debris, shows the such debris and | g rapidly. Were you close enough to the blast to be hrapnel, or other items?  3. Yes, three episodes  4. Yes, four episodes  5. Yes, five or more episodes  |
| shrapnel, and fragments are moving "peppered" or hit by such debris, shows the control of the co | g rapidly. Were you close enough to the blast to be braphel, or other items?  3. Yes, three episodes 4. Yes, four episodes 5. Yes, five or more episodes  aund or against some stationary object like a wall, eplosion? (This is not asking if you ducked to the  |
| shrapnel, and fragments are moving "peppered" or hit by such debris, slown of the period of the peri | g rapidly. Were you close enough to the blast to be hrapnel, or other items?  3. Yes, three episodes 4. Yes, four episodes 5. Yes, five or more episodes  ound or against some stationary object like a wall, eplosion? (This is not asking if you ducked to the  |
| shrapnel, and fragments are moving "peppered" or hit by such debris, signature of the peppered of hit by such debris, signature of the peppered of hit by such debris, signature of the peppered of hit by such debris, signature of the peppered of hit by such debris, signature of the peppered of hit by such debris, signature of hit | g rapidly. Were you close enough to the blast to be hrapnel, or other items?  3. Yes, three episodes 4. Yes, four episodes 5. Yes, five or more episodes  bund or against some stationary object like a wall, plosion? (This is not asking if you ducked to the   |
| shrapnel, and fragments are moving "peppered" or hit by such debris, significant or hi | g rapidly. Were you close enough to the blast to be hrapnel, or other items?  3. Yes, three episodes 4. Yes, four episodes 5. Yes, five or more episodes  and or against some stationary object like a wall, eplosion? (This is not asking if you ducked to the  3. Yes, three episodes 4. Yes, four episodes 5. Yes, five or more episodes 6. Yes, five or more episodes   |
| shrapnel, and fragments are moving "peppered" or hit by such debris, slowed on the properties of the p | g rapidly. Were you close enough to the blast to be hrapnel, or other items?  3. Yes, three episodes 4. Yes, four episodes 5. Yes, five or more episodes  und or against some stationary object like a wall, eplosion? (This is not asking if you ducked to the  3. Yes, three episodes 4. Yes, four episodes 5. Yes, five or more episodes 6. Yes, five or more episodes 7. Yes, five or more episodes 8. Yes, five or more episodes 9. Yes, five or more episodes 9. Yes, five or more episodes 9. Yes, five or more episodes |

Figure 30 – TBI Follow-Up Assessment Screen Part 3

| ■ 1. Improvised Explosive Device (IED)                                   | 5. Bomb   |
|--|---|
| 2. Rocket Propelled Grenade (RPG)  | ☐ 6. Other  |
| 3. Mortar  | 7. Unknown  |
| 4. Grenade   |   |
|  |   |
| 5-E. Blunt trauma other than from blast/vehic<br>or object hitting head: | ular injury, e.g., assault, blunt force, sports related |
| ○ 0. No  | 3. Yes, three episodes                                  |
| 1. Yes, one episode  | 04. Yes, four episodes                                  |
| 2. Yes, two episodes   | <ul><li>5. Yes, five or more episodes</li></ul>         |
| 6. Did you lose consciousness immediately after a                        | iny of these experiences?                               |
| ○ 0. No  | ○ 4. Yes, four episodes                                 |
| 1. Yes, one episode  | 5. Yes, five or more episodes                           |
| 2. Yes, two episodes   | ○ 6. Uncertain  |
| 3. Yes, three episodes   |   |
| 6-A. If yes, estimate the duration of longest pe                         | eriod of loss of consciousness                          |
| 1. Very brief, probably less than 5 minutes                              | 0 4. Up to a full day (24 hours)                        |
| 2. Less than 30 minutes  | <ul><li>5. Up to a full week (7 days)</li></ul>         |
| 3. Less than 6 hours   | ○ 6. More than one week                                 |
| 7. Did you have a period of disorientation or confu                      | usion immediately following the incident?               |
| ◯ 0. No  | ○ 4. Yes, four episodes                                 |
| 1. Yes, one episode  | ○ 5. Yes, five or more episodes                         |
| 2. Yes, two episodes   | ○ 6. Uncertain  |
| 3. Yes, three episodes   |   |
| 7-A. If yes, estimate the duration of longest pe                         | eriod of disorientation or confusion.                   |
| ○ 1. Brief, probably less than 30 minutes                                | ○ 4. Up to one 1 month                                  |
| <ul><li>2. Up to a full day (24 hours)</li></ul>                         | 🗍 5. Up to 3 months                                     |
| <ul><li>3. Up to a full week (7 days)</li></ul>                          | ○ 6. More than 3 months                                 |
|  |   |

Figure 31 – TBI Follow-Up Assessment Screen Part 4

| 8. Did you experience a period of memory loss i  | mmediately before or after the incident?                                   |
|--|--|
| ◯ 0. No  | O 4. Yes, four episodes  |
| 1. Yes, one episode  |  |
| 2. Yes, two episodes   | ○ 6. Uncertain   |
| 3. Yes, three episodes   |  |
| 8-A. If yes, estimate the duration of longest (PTA)).  | period of memory loss (Post Traumatic Amnesia                              |
| 1. Brief, probably less than 30 minutes  | 4. Up to one 1 month   |
| 2. Up to a full day (24 hours)   | ◯ 5. Up to 3 months  |
| <ul><li>3. Up to a full week (7 days)</li></ul>  | ○ 6. More than 3 months  |
| 9. During this/these experience(s), did an object  | ct penetrate your skull/cranium:   |
| 0. No, non-penetrating   | 1. Yes, penetrating  |
| 10. If you have had a new injury, have you seer<br>result of the new head injury?  | n any health care providers (doctors/therapists) as a                      |
| 0. No 1. Yes, in the past  | 2. Yes, currently  |
| 10-A. Did the provider you saw for your new<br>(new type or change in dosage)?   | w injury change your medications in any way                                |
| ○ 0. No ○ 1. Yes, new type of medication   | 2. Yes, change in dosage   |
| II. Symptoms   |  |
| 11. Please rate the following symptoms with red<br>days. Use the following scale (Neurobehavioral S<br>None 0 - Rarely if ever present not a problem at all. | gard to how they have affected you over the last 30<br>Symptom Inventory): |
| really concern me.   | activities, I can usually continue what I am doing; does not               |
| Moderate 2 - Often present, occasionally disrupts m<br>some effort: I am somewhat concerned.   | y activities; I can usually continue what I am doing with                  |
|  | ; I can only do things that are fairly simple or take little               |
|  | been unable to perform at work, school, or home due to this                |

Figure 32 – TBI Follow-Up Assessment Screen Part 5

| 11-A. Feeling   | dizzy:           |                      |            |                  |
|-----------------|------------------|----------------------|------------|------------------|
| 0. None         | 🔾 1. Mild        | 🔾 2. Moderate        | 3. Severe  | 0 4. Very Severe |
| 11-B. Loss of I | Balance:         |                      |            |                  |
| 0. None         | 🗖 1. Mild        | 2. Moderate          | 3. Severe  | 04. Very Severe  |
| 11-C. Poor coo  | ordination, clui | msy:                 |            |                  |
| ○ 0. None       | 1. Mild          | 2. Moderate          | ○3. Severe | ○ 4. Very Severe |
| 11-D. Headach   | nes:             |                      |            |                  |
| O. None         | 1. Mild          | 2. Moderate          | 3. Severe  | 4. Very Severe   |
| 11-E. Nausea:   |                  |                      |            |                  |
| 0. None         | 🗆 1. Mild        | 02. Moderate         | 3. Severe  | 4. Very Severe   |
| 11-F. Vision p  | roblems, blurri  | ing, trouble seeing: |            |                  |
| ◯ 0. None       | 🗆 1. Mild        | 2. Moderate          | 3. Severe  | 4. Very Severe   |
| 11-G. Sensitiv  | ity to light:    |                      |            |                  |
| 0. None         | 🔾 1. Mild        | 2. Moderate          | 3. Severe  | 4. Very Severe   |
| 11-H. Hearing   | difficulty:      |                      |            |                  |
| O. None         | 🗆 1. Mild        | 2. Moderate          | 3. Severe  | 0 4. Very Severe |
| 11-I. Sensitivi | ity to noise:    |                      |            |                  |
| ○ 0. None       | 1. Mild          | 2. Moderate          | 3. Severe  | ○ 4. Very Severe |
| 11-J. Numbne    | ss or tingling o | on parts of my body: |            |                  |
| 0. None         | 🔾 1. Mild        | 2. Moderate          | 3. Severe  | 04. Very Severe  |
| 11-K. Change    | in taste and/o   | r smell:             |            |                  |

Figure 33 - TBI Follow-Up Assessment Screen Part 6

| ◯ 0. None        | 1. Mild           | 2. Moderate             | 3. Severe           | ○4. Very Severe  |
|------------------|-------------------|-------------------------|---------------------|------------------|
| 11-L. Loss of a  | appetite or incr  | ease appetite:          |                     |                  |
| ◯ 0. None        | ◯1. Mild          | ◯ 2. Moderate           | 3. Severe           | ○ 4. Very Severe |
| 11-M. Poor co    | ncentration, ca   | n't pay attention:      |                     |                  |
| O. None          | 🔾 1. Mild         | 2. Moderate             | 3. Severe           | 0 4. Very Severe |
| 11-N. Forgetfu   | ılness, can't re  | member things:          |                     |                  |
| 0. None          | 🗆 1. Mild         | 2. Moderate             | 3. Severe           | ☐ 4. Very Severe |
| 11-0. Difficult  | y making decis    | ions:                   |                     |                  |
| 0. None          | 🔾 1. Mild         | 2. Moderate             | 3. Severe           | 4. Very Severe   |
| 11-P. Slowed     | thinking, difficu | ılty getting organized, | can't finish things | :                |
| 🖯 0. None        | 🗆 1. Mild         | 2. Moderate             | 3. Severe           | O 4. Very Severe |
| 11-Q. Fatigue,   | loss of energy    | , getting tired easily: |                     |                  |
| 0. None          | 🗆 1. Mild         | 2. Moderate             | 3. Severe           | ○ 4. Very Severe |
| 11-R. Difficult  | y falling or stay | /ing asleep:            |                     |                  |
| 0. None          | 1. Mild           | 2. Moderate             | ◯3. Severe          | Q4. Very Severe  |
| 11-S. Feeling    | anxious or tens   | e:                      |                     |                  |
| 🖯 0. None        | 🖰 1. Mild         | 2. Moderate             | 3. Severe           | 04. Very Severe  |
| 11-T. Feeling    | depressed or sa   | ad:                     |                     |                  |
| ◯ 0. None        | 1. Mild           | 2. Moderate             | 3. Severe           | 04. Very Severe  |
| 11-U. Irritabili | ity, easily anno  | yed:                    |                     |                  |

Figure 34 – TBI Follow-Up Assessment Screen Part 7

| 0. None  | 1. Mild   | 2. Moderate           | 3. Severe   | 04. Very Severe            |  |  |
|--|---|-----------------------|---|----------------------------|--|--|
| 11-V. Poor frust   | 11-V. Poor frustration tolerance, feeling easily overwhelmed by things: |                       |   |                            |  |  |
| 0. None  | 🗆 1. Mild   | 2. Moderate           | 3. Severe   | 04. Very Severe            |  |  |
| 12. Overall, in the last 30 days how much did these difficulties (symptoms) interfere with your life?  |   |                       |   |                            |  |  |
| 0. Not at all  |   | (                     | 3. Severely   |                            |  |  |
| 🗆 1. Mildly  |   | (                     | 4. Extremely  |                            |  |  |
| 2. Moderately  |   |                       |   |                            |  |  |
| 12-A. In what a  | reas of your  | life are you having d | ifficulties because   | of these symptoms?         |  |  |
|  |   |                       |   |                            |  |  |
|  |   |                       |   |                            |  |  |
|  |   |                       |   |                            |  |  |
| Pain   |   |                       |   |                            |  |  |
|  |   |                       |   |                            |  |  |
| 13. In the last 30 da  | ays, have yo  | u had any problems v  | vith pain?  |                            |  |  |
| 13. In the last 30 da  | ays, have yo  |                       | vith pain?  |                            |  |  |
| <b>○ 0. N</b> o  |   |                       |   |                            |  |  |
| <b>○ 0. N</b> o  | cation(s) (C  |                       |   |                            |  |  |
| 0. No<br>13-A. If yes, lo  | cation(s) (C  |                       | 1. Yes  |                            |  |  |
| 0. No<br>13-A. If yes, lo<br>□0. Head/hea  | cation(s) (C  |                       | 1. Yes  ☐ 5. Low Back   |                            |  |  |
| 0. No<br>13-A. If yes, lo<br>□ 0. Head/hea<br>□ 1. Leg(s)  | cation(s) (C  |                       | 1. Yes 5. Low Back 6. Upper Back  |                            |  |  |
| 0. No  13-A. If yes, lo  0. Head/hea  11. Leg(s)  2. Arm(s)  | cation(s) (Cl   |                       | 1. Yes 5. Low Back 6. Upper Back 7. Feet 8. Hand(s)                                     | ribe in "Details of Plan") |  |  |
| 0. No  13-A. If yes, lo  0. Head/hea  1. Leg(s)  2. Arm(s)  3. Neck  4. Shoulder(s)  | cation(s) (Cl<br>daches   |                       | 1. Yes 5. Low Back 6. Upper Back 7. Feet 8. Hand(s)                                     | -                          |  |  |
| 0. No  13-A. If yes, lo  0. Head/hea  1. Leg(s)  2. Arm(s)  3. Neck  4. Shoulder(s)  | cation(s) (Cl<br>daches   | heck all that apply): | 1. Yes 5. Low Back 6. Upper Back 7. Feet 8. Hand(s)                                     | -                          |  |  |
| 0. No  13-A. If yes, lo  0. Head/hea  1. Leg(s)  2. Arm(s)  3. Neck  4. Shoulder(s)  | cation(s) (Cl<br>daches   | heck all that apply): | 1. Yes  5. Low Back 6. Upper Back 7. Feet 8. Hand(s) 9. Other (Desc                     | -                          |  |  |
| 0. No  13-A. If yes, local 0. Head/hea 1. Leg(s) 2. Arm(s) 3. Neck 4. Shoulder(s) 13-B. If yes, in   | cation(s) (Condaches s)   | heck all that apply): | 1. Yes  5. Low Back 6. Upper Back 7. Feet 8. Hand(s) 9. Other (Descondin interfere with | -                          |  |  |
| 0. No  13-A. If yes, local loc | cation(s) (Condaches s)   | heck all that apply): | 1. Yes  5. Low Back 6. Upper Back 7. Feet 8. Hand(s) 9. Other (Descondin interfere with | -                          |  |  |

Figure 35 – TBI Follow-Up Assessment Screen Part 8

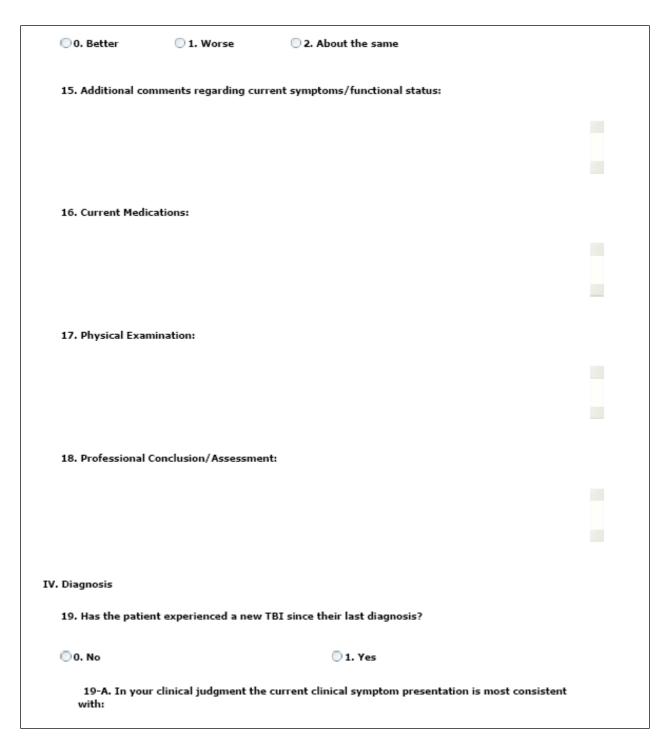


Figure 36 - TBI Follow-Up Assessment Screen Part 9

| <ul> <li>1. Symptom resolution (patient is currently not reporting symptoms)</li> <li>2. Traumatic Brain Injury (TBI) residual problems</li> <li>3. Behavioral Health conditions (e.g., PTSD, depression, etc.)</li> <li>4. A combination of TBI and Behavioral Health condition(s)</li> <li>5. Other condition not related to TBI or Behavioral Health condition(s)</li> </ul> |
|---|
| V. Plan   |
| 20. Follow-up Plan:   |
| <ul> <li>1. Services will be provided within VA healthcare system</li> <li>2. Services will be provided outside VA</li> <li>3. Patient will receive Both VA and Non-VA Services</li> <li>4. No services needed</li> <li>5. Patient refused/not interested in further services</li> <li>6. Return to clinic for follow up appointment</li> </ul>                                 |
|   |
| Save Draft Save and Prepare Note Cancel   |
| If you are unable to finish at this time, or if you just want to save while entering, click Save Draft.   |
| If you are finished with entry, and ready to save and format the note (you will get another chance to review prior to submit), click Save and Prepare Note.   |
| If you want to return to CPRS press the Cancel Button. Do not use Internet browser back arrow.  Current User:   |

Figure 37 - TBI Follow-Up Assessment Screen Part 10

Select [Save and Prepare Note] to preview the note.

Click [Cancel] to reset the questionnaire.



Please review the content. If you need to make changes, click the Cancel button and edit the answers. If the content is correct, click the Submit Note button.

Note: once the note is submitted, it will no longer be editable in this tool and updates will need to be done within CPRS

The application reformats the information entered into the questionnaire and displays the resulting report. The instructions on the screen suggest the user review the newly formatted content. If the user wants to make changes to the material, the user should click [Cancel] button and re-enter the answers. If the content is correct, the user clicks the [Submit Note] button.

Be aware that once the note is submitted, it is no longer editable within the TBI Instruments application and any updates will have to be made within CPRS.

The clinician must sign the note in CPRS.

### 3.2.5. Mayo-Portland Adaptability Inventory (MPAI)

MPAI was designed:

- 1. To assist in the clinical evaluation of people during the postacute (posthospital) period following acquired brain injury (ABI),
- 2. To assist in the evaluation of rehabilitation programs designed to serve these people, and
- 3. To better understand the long-term outcomes of ABI.

Evaluation and rating of each of the areas designated by MPAI items assures that the most frequent and important sequelae of ABI are considered for rehabilitation planning or other clinical interventions. MPAI items represent the range of physical, cognitive, emotional, behavioral, and social problems that people may encounter after ABI. MPAI items also provide an assessment of major obstacles to community integration which may result directly from ABI as well as problems in the social and physical environment. Periodic re-evaluation with MPAI during postacute rehabilitation or other intervention provides documentation of progress and of the efficacy and appropriateness of the intervention. Research that examines the responses to the MPAI by individuals with longstanding ABI and by their caregivers and close acquaintances helps to answer questions about the future of those who are newly injured, and their long-term medical, social and economic needs.

Select the appropriate response for each patient. All items are required, except where noted.

| TBI INSTRUMENTS > INSTRUMENT ASSOCIATIONS > THE MAYO-PORTLAND ADAPTABILITY INVENTORY (MPAI-4)  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |
| Patient  |  |  |  |  |  |  |
| Patient:   | SSN:   | Facility:                                  |  |  |  |  |
| Used a   | Mayo-Portland Adaptability Inventory-4 Participation Index (M2PI) Muriel D. Lezak, PhD, ABPP & James F. Malec, PhD, ABPP Used as VA Interdisciplinary Team Assessment of Community Functioning |  |  |  |  |  |
| Note Type:   | Person Reporting:  |  |  |  |  |  |
| Initial  | Single Professional  |  |  |  |  |  |
|  | Professional Consen  |  |  |  |  |  |
|  | Person with Brain I  | injury                                     |  |  |  |  |
|  | Significant Other  |  |  |  |  |  |
| Below each item, select the number that best describes the level at which the person being evaluated experiences problems. Mark the greatest level of problem that is appropriate. Problems that interfere rarely with daily or valued activities, that is, less than 5% of the time, should be considered not to interfere. Write comments about specific items at the end of the rating scale.  1. Initiation: Problems getting started on activities without prompting  0 None  1 Mild problem but does not interfere with activities; may use assistive device or medication  2 Mild problem; interferes with activities 5-24% of the time |  |  |  |  |  |  |
| 3 Moderate p   | roblem; interferes with a  | ctivities 25-75% of the time               |  |  |  |  |
| Severe problem; interferes with activities more than 75% of the time  Comment  Item #1:  |  |  |  |  |  |  |
| <ol><li>Social contact with friends, work associates, and other people who are not family,<br/>significant others, or professionals</li></ol>  |  |  |  |  |  |  |
| 0 Normal inv   | olvement with others   |  |  |  |  |  |
| 1 Mild difficu   | lty in social situations but   | t maintains normal involvement with others |  |  |  |  |
| Mildly limited involvement with others (75-95% of normal interaction for age)  |  |  |  |  |  |  |

Figure 38 – Mayo Portland Adaptability Inventory (Part 1)

| 0 4 No or rare involvement with others (less than 25% of normal interaction fo   | w 200\          |
|--|-----------------|
| 4 No or rare involvement with others (less than 25% of normal interaction fo   | or age <i>)</i> |
| Comment  |                 |
| Item #2:   |                 |
| 3. Leisure and recreational activities   |                 |
| O Normal participation in leisure activities for age   |                 |
| 1 Mild difficulty in these activities but maintains normal participation   |                 |
| 2 Mildly limited participation (75-95% of normal participation for age)  |                 |
| 3 Moderately limited participation (25-74% of normal participation for age)  |                 |
| 4 No or rare participation (less than 25% of normal participation for age)   |                 |
| Comment<br>Item #3:  |                 |
| 4. Self-care: Eating, dressing, bathing, hygiene   |                 |
| 0 Independent completion of self-care activities   |                 |
| 1 Mild difficulty, occasional omissions or mildly slowed completion of self-car<br>assistive device or require occasional prompting  | e; may use      |
| $\bigcirc$ 2 Requires a little assistance or supervision from others (5-24% of the time) frequent prompting  | including       |
| $igcup_3$ Requires moderate assistance or supervision from others (25-75% of the ti  | ime)            |
| 4 Requires extensive assistance or supervision from others (more than 75%  | of the time     |
| Comment Item #4:   |                 |
| 5. Residence: Responsibilities of independent living and homemaking(such as n<br>preparation, home repairs and maintenance, personal health maintenance beyon<br>hygiene including medical management) but not including managing money (see | nd basic        |
| 0 Independent; living without supervision or concern from others   |                 |
| <ul> <li>1 Living without supervision but others have concerns about safety or manageresponsibilities</li> </ul>   | jing            |
| $\bigcirc$ 2 Requires a little assistance or supervision from others ( 5-24% of the time)  | )               |
|  |                 |

Figure 39 – Mayo Portland Adaptability Inventory (Part 2)

| 4 Requires extensive assistance or supervision from others (more than 75% of the time)   |
|--|
| Comment Item #5:   |
| 6. Transportation  |
| 0 Independent in all modes of transportation including independent ability to operate a<br>personal motor vehicle  |
| <ul> <li>1 Independent in all modes of transportation, but others have concerns about safety</li> </ul>  |
| 2 Requires a little assistance or supervision from others (5-24% of the time); cannot drive  |
| <ul> <li>3 Requires moderate assistance or supervision from others (25-75% of the time); cannot<br/>drive</li> </ul>   |
| 4 Requires extensive assistance or supervision from others (more than 75% of the time); cannot drive   |
| Comment Item #6:   |
| 7A. Paid Employment: Rate either item 7A or 7B to reflect the primary desired social role. Do not rate both. Rate 7A if the primary social role is paid employment. If another social role is primary, rate only 7B. For both 7A and 7B, "support" means special help from another person with responsibilities (such as, a job coach or shadow, tutor, helper) or reduced responsibilities. Modifications to the physical environment that facilitate employment are not considered as support. |
| 0 Full-time (more than 30 hrs/wk) without support  |
| 1 Part-time (3 to 30 hrs/ wk) without support  |
| 2 Full-time or part-time with support  |
| 3 Sheltered work   |
| 0 4 Unemployed; employed less than 3 hours per week  |
| Comment Item #7A:  |
| 7B. Other employment: Involved in constructive, role-appropriate activity other than paid employment   |
| Primary Desired Role: Check only one to indicate primary desired social role for question 7B:  |

Figure 40 – Mayo Portland Adaptability Inventory (Part 3)



• **Note:** You can only answer one of Item 7A or 7B. Refer to Figure 19 for the rest of item 7B.

| Childrearing/care-giving  |
|---|
| Homemaker, no childrearing or care-giving   |
| Student   |
| O Volunteer   |
| Retired (Check retired only if over age 60; if unemployed, retired as disabled and<br>under age 60, indicate "Unemployed" for item 7A.)                     |
| 0 Full-time (more than 30 hrs/wk) without support; full-time course load for students   |
| 1 Part-time (3 to 30 hrs/ wk) without support   |
| 2 Full-time or part-time with support   |
| 3 Activities in a supervised environment other than a sheltered workshop  |
| 4 Inactive; involved in role-appropriate activities less than 3 hours per week  |
| Comment Item #7B:   |
| <ol><li>Managing money and finances: Shopping, keeping a check book or other bank account,<br/>managing personal income and investments</li></ol>           |
| 0 Independent, manages money without supervision or concern from others   |
| 1 Manages money independently, but others have concerns   |
| 2 Requires mild assistance or supervision from others (5-24% of the time)   |
| 3 Requires moderate assistance or supervision from others (25-75% of the time)  |
| 4 Requires extensive assistance or supervision from others (more than 75% of the time)  |
| Comment Item #8:  |
| Standard N/A<br>T-score:  |
| Save Draft Save and Prepare Note Cancel   |
| If you are unable to finish at this time, or if you just want to save while entering, click Save Draft.   |
| If you are finished with entry, and ready to save and format the note (you will get another chance to review prior to submit), click Save and Prepare Note. |

Figure 41 – Mayo Portland Adaptability Inventory (Part 4)

Select [Save and Prepare Note] to preview the note.

Click [Cancel] to reset the questionnaire.



Please review the content. If you need to make changes, click the Cancel button and edit the answers. If the content is correct, click the Submit Note button.

Note: once the note is submitted, it will no longer be editable in this tool and updates will need to be done within CPRS

The application reformats the information entered into the questionnaire and displays the resulting report. The instructions on the screen suggest the user review the newly formatted content. If the user wants to make changes to the material, the user should click [Cancel] button and re-enter the answers. If the content is correct, the user clicks the [Submit Note] button.

Be aware that once the note is submitted, it is no longer editable within the TBI Instruments application and any updates will have to be made within CPRS.

The clinician must sign the note in CPRS.

# 3.3. Participation Index (M2PI)

The Participation Index (M2PI) instrument allows users to submit notes for patients who were previously entered in the PROMIS - Pain Interference- Short Form 6a, PROMIS - Upper Extremity - Short Form 7a, PROMIS - Physical Function with Mobility Aid, or Mayo-Portland Adaptability Inventory (MPAI) instruments.

After entering information for the patients in these instruments, providers must first create an Initial Note in M2PI. After the Initial Note is submitted, the provider may enter as many Interim notes as are required; however, they may only submit a single Discharge, and Follow Up note.

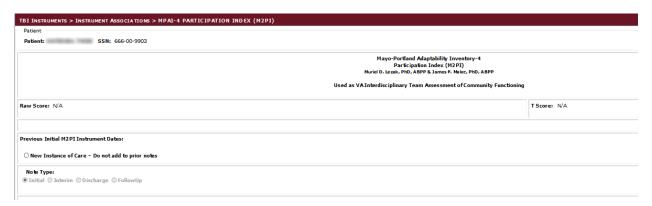


Figure 42 - Participation Index (M2PI) Instrument

## 3.3.1. Rehabilitation and Reintegration Plan

The Rehabilitation and Community Reintegration Care plan also manages the ongoing and emerging rehabilitation and psychosocial needs of Veterans with polytrauma and TBI. This includes ongoing follow up and treatment, case management, coordination of services, monitoring the implementation of the treatment plan, overseeing the quality and intensity of VA and non-VA services, and providing education and support for patients and caregivers.

Select the appropriate response for each patient.

| Patient  |   |
|--|---|
| Patient  | SSN: Facility:  |
| mprised  | ocuments the interdisciplinary team assessment, goals, and plan. Team membership is of the Veteran or Active Duty Service member, family, and clinical providers as indicated in the note below.  |
| Note   |   |
| Type:  | O Interim   |
|  | ○ Discharge   |
|  |   |
| 1 Hictor   | ry of present illness/interim history since last team note  |
| I. HISCO   | ry of present limess/internii history since last team note  |
|  |   |
|  | ent problems: (Patient has identified needing help in addressing the symptoms   |
|  |   |
| elected<br>Feeli                                   | ent problems: (Patient has identified needing help in addressing the symptoms below as they are frequently present and disrupt activities.)   |
| Elected<br>EFeeli<br>EPoor                         | ent problems: (Patient has identified needing help in addressing the symptoms<br>below as they are frequently present and disrupt activities.)<br>ng dizzy<br>coordination, clumsy  |
| Feeli Poor   | ent problems: (Patient has identified needing help in addressing the symptoms below as they are frequently present and disrupt activities.)  ng dizzy  coordination, clumsy aches   |
| Feeli Poor Head                                    | ent problems: (Patient has identified needing help in addressing the symptoms<br>below as they are frequently present and disrupt activities.)<br>ng dizzy<br>coordination, clumsy<br>aches   |
| Feeli Poor Head Naus                               | ent problems: (Patient has identified needing help in addressing the symptoms below as they are frequently present and disrupt activities.)  Ing dizzy  coordination, clumsy  aches  ea  In problems, blurring, trouble seeing  |
| Feeli Poor Head Naus Visio                         | ent problems: (Patient has identified needing help in addressing the symptoms below as they are frequently present and disrupt activities.)  In a dizzy  Coordination, clumsy  aches  ea  In problems, blurring, trouble seeing  itivity to light   |
| Feelii Poor Head Naus Visio Sens                   | ent problems: (Patient has identified needing help in addressing the symptoms below as they are frequently present and disrupt activities.)  In a dizzy  Coordination, clumsy  aches  ea  In problems, blurring, trouble seeing  itivity to light  Concentration, cannot pay attention, easily distracted   |
| Feelii Poor Head Naus Visio Sens Poor              | ent problems: (Patient has identified needing help in addressing the symptoms below as they are frequently present and disrupt activities.)  In g dizzy  coordination, clumsy  aches  ea  In problems, blurring, trouble seeing  itivity to light  concentration, cannot pay attention, easily distracted  etfulness, cannot remember things                                  |
| Feeli Poor Head Naus Visio Sens Poor Forge         | ent problems: (Patient has identified needing help in addressing the symptoms below as they are frequently present and disrupt activities.)  In g dizzy  coordination, clumsy  aches  ea  In problems, blurring, trouble seeing  itivity to light  concentration, cannot pay attention, easily distracted  etfulness, cannot remember things  culty falling or staying asleep |
| Feelii Poor Head Naus Visio Sens Poor Forge Diffic | ent problems: (Patient has identified needing help in addressing the symptoms below as they are frequently present and disrupt activities.)  In g dizzy  coordination, clumsy  aches  ea  In problems, blurring, trouble seeing  itivity to light  concentration, cannot pay attention, easily distracted  etfulness, cannot remember things                                  |

Figure 43 – Rehabilitation and Reintegration Plan Part 1

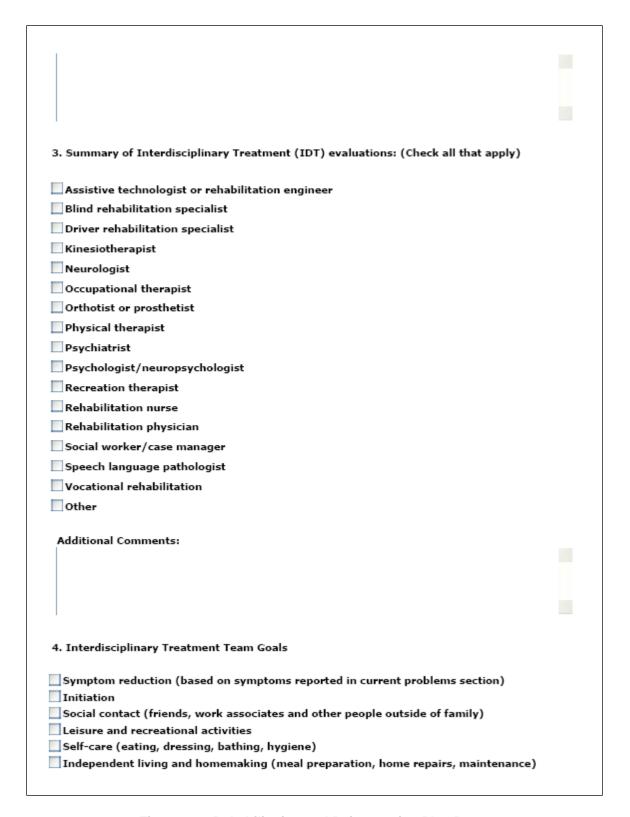


Figure 44 - Rehabilitation and Reintegration Plan Part 2

| Tes    | ansportation  |  |
|--------|---|--|
|        | nployment/education   |  |
|        | anaging money and finances  |  |
|        | her   |  |
|        | ·· <del>··</del>  |  |
|        |   |  |
|        | ehabilitation and reintegration plan: (Types of services, frequency/duration of |  |
| treati | ment, planned follow up, etc.)  |  |
|        |   |  |
|        |   |  |
|        |   |  |
|        |   |  |
|        |   |  |
|        |   |  |
|        |   |  |
| 6. Co  | onsults requested and/or follow-up on consults                                  |  |
| ΠA     | diology   |  |
|        | havioral health   |  |
|        | etician   |  |
|        | ivers rehab   |  |
|        | w vision rehabilitation specialist  |  |
|        | otometry/ophthalmology  |  |
|        | thopedics   |  |
|        | in management   |  |
|        | diology/imaging   |  |
|        | cational rehabilitation   |  |
|        | her   |  |
|        |   |  |
|        | TOT ( II)   |  |
| /. Pr  | roposed timeframe for IDT follow up conference                                  |  |
| 011    | Week  |  |
| _      | Weeks   |  |
|        | Month   |  |
|        |   |  |
|        | Months  |  |
| ○ Ot   | ther  |  |
|        |   |  |
|        | Plan of care communicated   |  |
|        | Yes   |  |
|        | ○ No  |  |

Figure 45 – Rehabilitation and Reintegration Plan Part 3

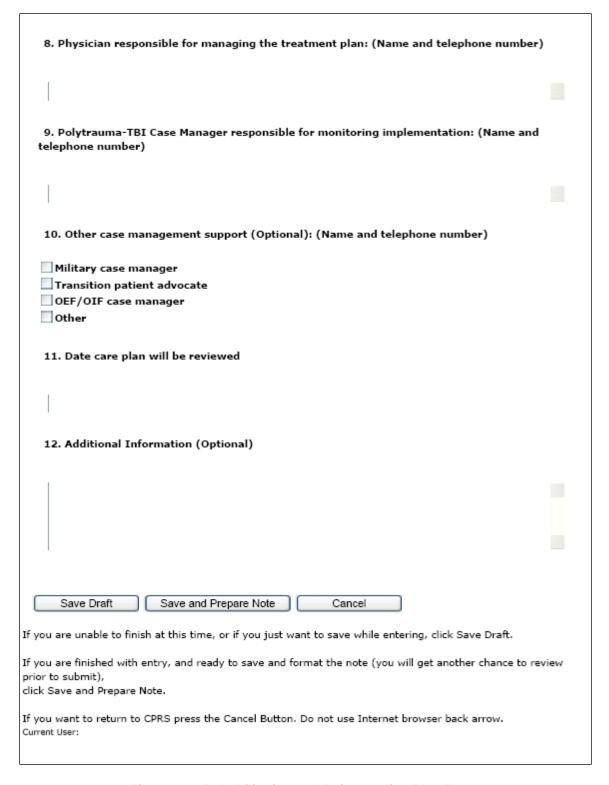


Figure 46 - Rehabilitation and Reintegration Plan Part 4

Select [Save and Prepare Note] to preview the note.

Click [Cancel] to reset the questionnaire.



Please review the content. If you need to make changes, click the Cancel button and edit the answers. If the content is correct, click the Submit Note button.

Note: once the note is submitted, it will no longer be editable in this tool and updates will need to be done within CPRS

The application reformats the information entered into the questionnaire and displays the resulting report. The instructions on the screen suggest the user review the newly formatted content. If the user wants to make changes to the material, the user should click [Cancel] button and re-enter the answers. If the content is correct, the user clicks the [Submit Note] button.

Be aware that once the note is submitted, it is no longer editable within the TBI Instruments application and any updates will have to be made within CPRS.

The clinician must sign the note in CPRS.

## 3.3.2. Rehabilitation Follow Up Instrument

The Rehabilitation Follow Up instrument tracks patient feedback related to the rehabiliation they received in Inpatient or Outpatient facilities.

Select the appropriate response for each patient.

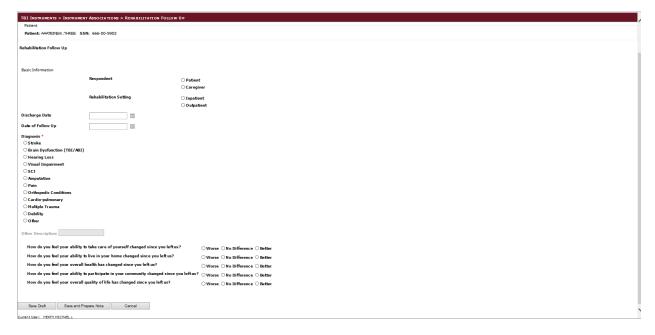


Figure 47 - Rehabilitation Follow Up Screen

#### 3.3.3. 2 Minute Walk Test

The 2-minute walking test is a useful and reproducible measure of exercise tolerance. It provides a simple, practical guide to everyday disability and does not require expensive apparatus.

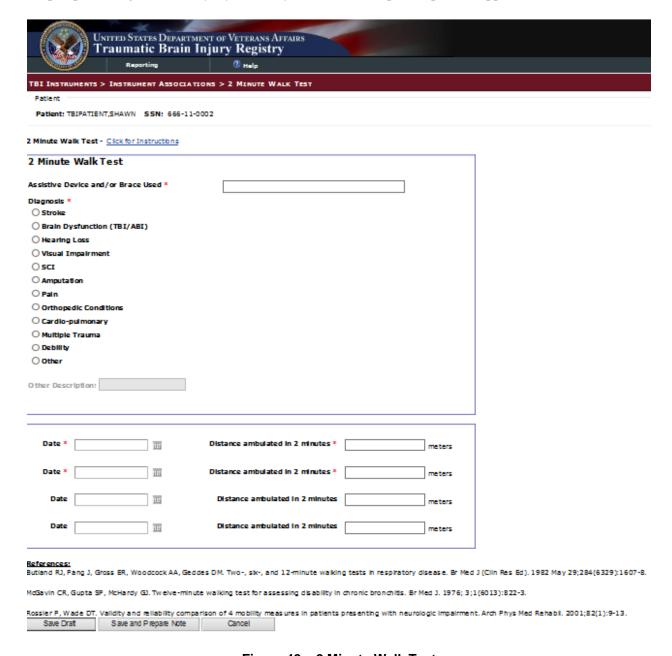


Figure 48 – 2 Minute Walk Test

#### 3.3.4. L - Test

The L-Test of Functional Mobility incorporates transfers and turns into an assessment of mobility and gait speed. Walk tests provide essential outcome information when assessing ambulation of individuals with lower-limb amputation and a prosthetic device.

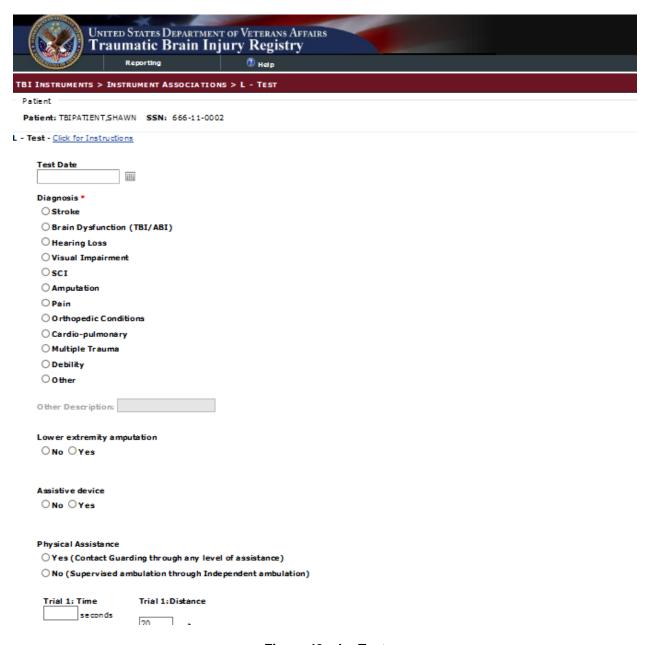


Figure 49 - L - Test

## 3.3.5. Locomotor Capability Index – 5 (LCI – 5)

To assess the reliability, validity, and responsiveness of the Locomotor Capabilities Index (LCI) in people with lower-limb amputation who undergo prosthetic training, the LCI surveys face-to-face interviews.

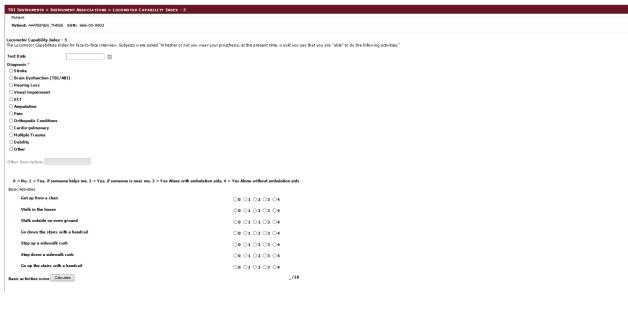


Figure 50 - Locomotor Capability Index - 5 (LCI - 5)

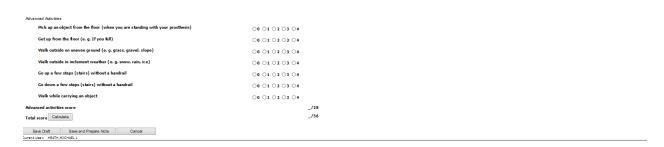


Figure 51 - Locomotor Capability Index 5 (Part 2)

# 3.3.6. Functional Mobility Assessment (FMA)

The Functional Mobility Assessment (FMA) instrument is a self-report outcomes tool designed to measure effectiveness of wheeled mobility and seating (WMS) interventions for PWD. Functional mobility is necessary to perform activities of daily living and for community participation for everyone, but especially important for persons with disabilities (PWD). Therefore, functional mobility requires reliable measurement of consumer satisfaction and functional changes.

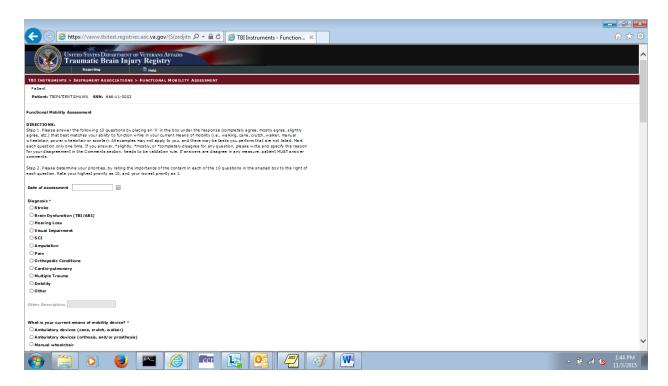


Figure 52 - Functional Mobility Assessment (FMA)

#### 3.3.7. **OPTIMAL 1.1 Form**

The Amerian Physical Therapy Association (APTA) uses the Outpatient Physical Therapy Improvement in Movement Assessment Log (OPTIMAL) as an instrument that measures difficulty and self-confidence in performing 22 movements that a patient/client needs to accomplish in order to do various functional activities. OPTIMAL 1.1 has been updated from the original version to increase clinical utility. This includes adding the clinically relevant item of standing and providing changes to scoring instructions to increase clinical utility. These changes assist patient and physical therapist discussion toward identifying the primary goal for the episode of care.

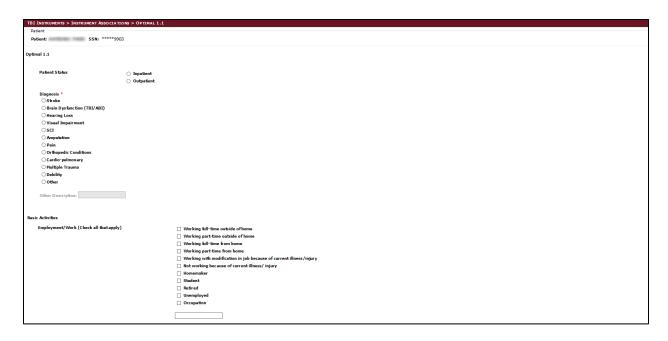


Figure 53 - Optimal 1.1 Instrument Screen (Part 1)

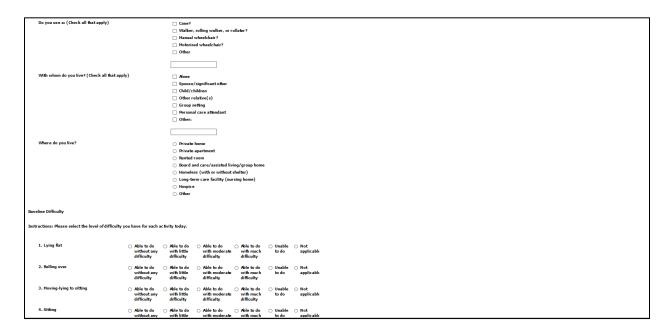


Figure 54 - Optimal 1.1 Instrument Screen (Part 2)

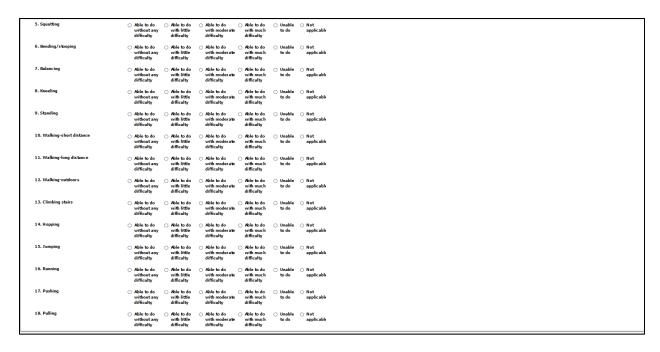


Figure 55 - Optimal 1.1 Instrument Screen (Part 3)

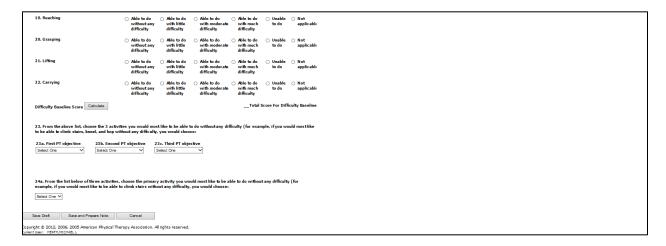


Figure 56 - Optimal 1.1 Instrument Screen (Part 4)

# 3.3.8. OPTIMAL 1.1 Follow Up

The OPTIMAL 1.1 Follow Up instrument is used to collect follow up information in an effort to identify changes from the baseline assessment collected in the OPTIMAL 1.1 instrument.

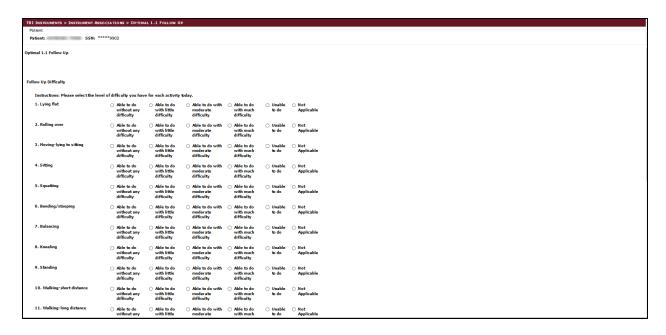


Figure 57 - OPTIMAL 1.1 Follow Up Screen (Part 1)

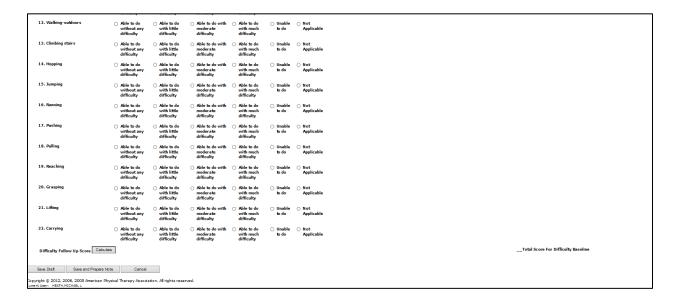


Figure 58 -OPTIMAL 1.1 Follow Up Screen (Part 2)

# 3.3.9. Quebec User Evaluation of Satisfaction with Assistive Technology (QUEST)

The Quebec User Evaluation of Satisfaction with Assistive Technology (QUEST) is an outcomes assessment tool designed to measure satisfaction with assistive technology in a structured and standardized way.

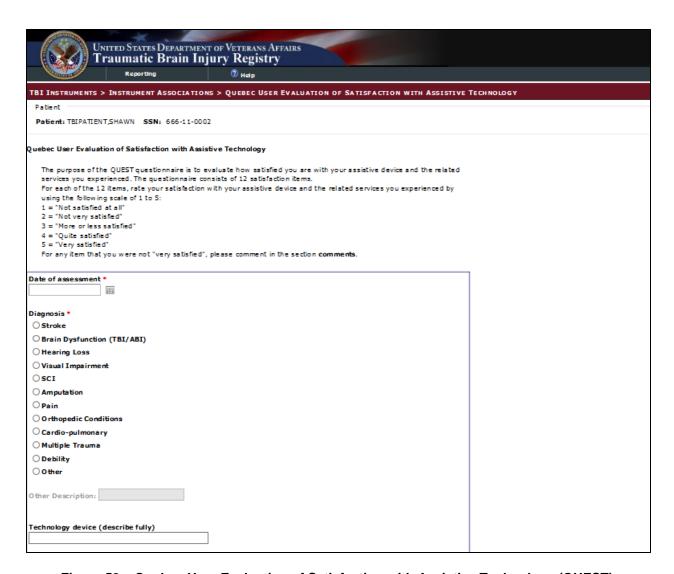


Figure 59 – Quebec User Evaluation of Satisfaction with Assistive Technology (QUEST)

# 3.3.10. VA Low Visual Functioning (LA LV VFQ 20) Survey

The 20-item Veterans Affairs Low Vision Visual Functioning Questionnaire (VA LV VFQ) approximates the measure of persons' visual ability that would be calculated with Rasch analysis and to provide a short form version of the questionnaire for clinical practice and outcomes research.

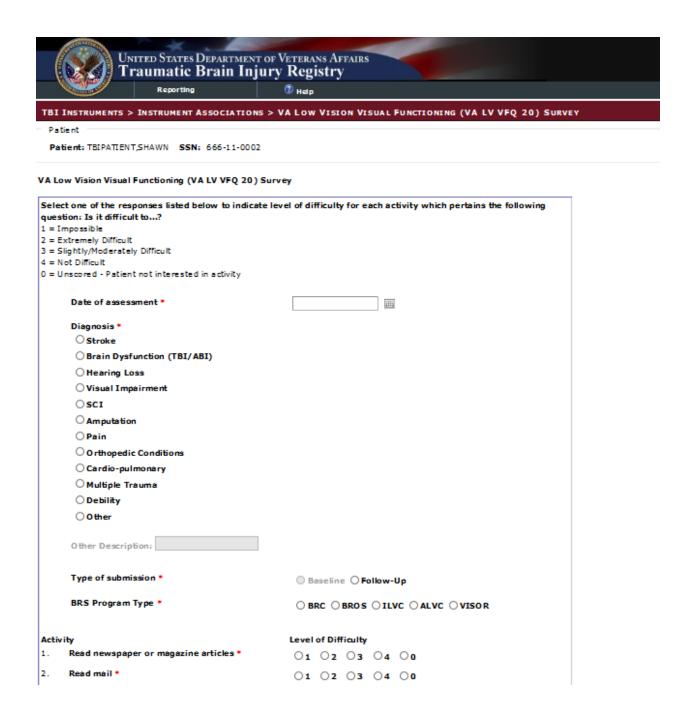


Figure 60 - VA Low Visual Functioning (LA LV VFQ 20) Survey

# 3.3.11. Neurobehavioral Symptom Inventory (NSI)

The VA uses the Neurobehavioral Symptom Inventory (NSI) to measure postconcussive symptoms in its comprehensive traumatic brain injury (TBI) evaluation.

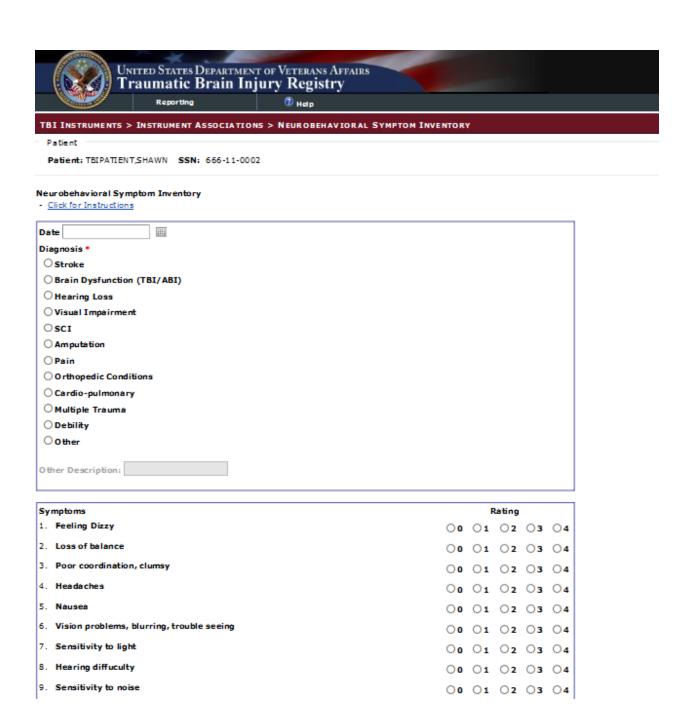


Figure 61 - Neurobehavioral Symptom Inventory (NSI)

#### 3.3.12. PROMIS - Pain Interference- Short Form 6a

The PROMIS Pain Interference instrument is used to measure the self-reported consequences of pain on relevant apects of a person's life. This can include the degree to which pain hampers social, cognitive, emotional, physical, and recreational activities. This instrument includes the diagnosis and rehabilitation therapy provided to the individual.

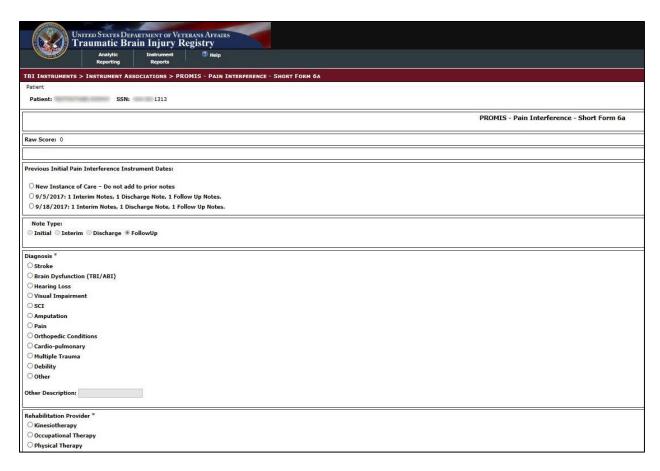


Figure 62 - PROMIS - Pain Interference - Short Form 6a (Part 1)

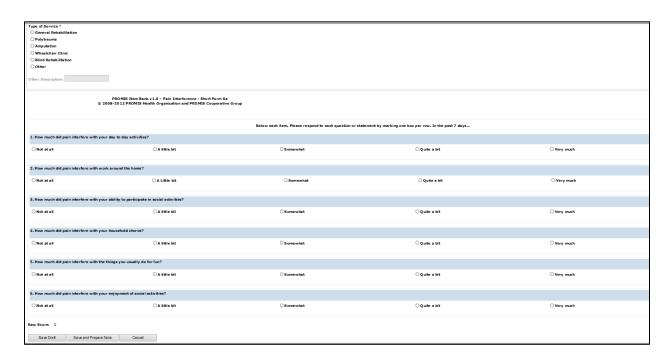


Figure 63 - PROMIS - Pain Interference - Short Form 6a (Part 2)

# 3.3.13. PROMIS - Upper Extremity - Short Form 7a

The PROMIS Upper Extremity instrument focuses on activities that require use of the upper extremity including shoulder, arm, and hand activities. This instrument includes the diagnosis and rehabilitation therapy provided to the individual.

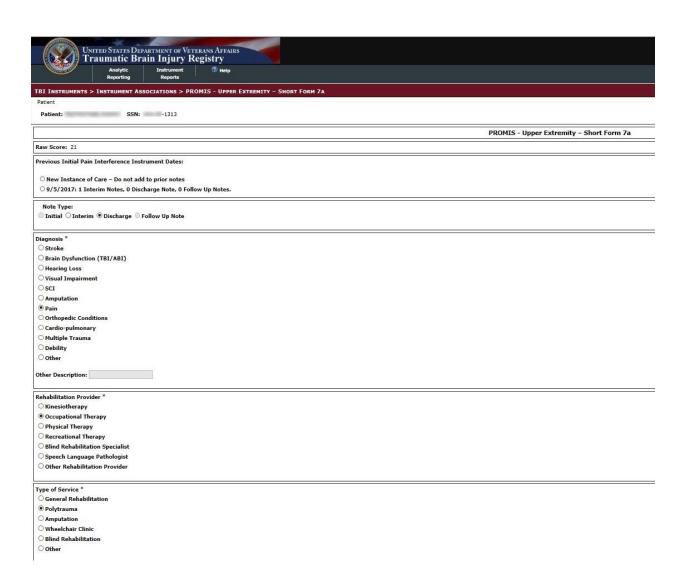


Figure 64 - PROMIS - Upper Extremity - Short Form 7a (Part 1)

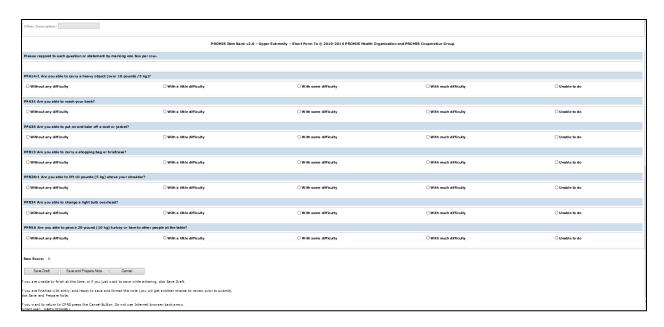


Figure 65 - PROMIS - Upper Extremity - Short Form 7a (Part 2)

#### 3.3.14. PROMIS – Physical Function with Mobility Aid

The PROMIS Upper Extremity instrument is used to measure the self-reported physical function of individuals with lower extremity issues that require the use mobility aids such as wheelchairs.. This instrument includes the diagnosis and rehabilitation therapy provided to the individual.

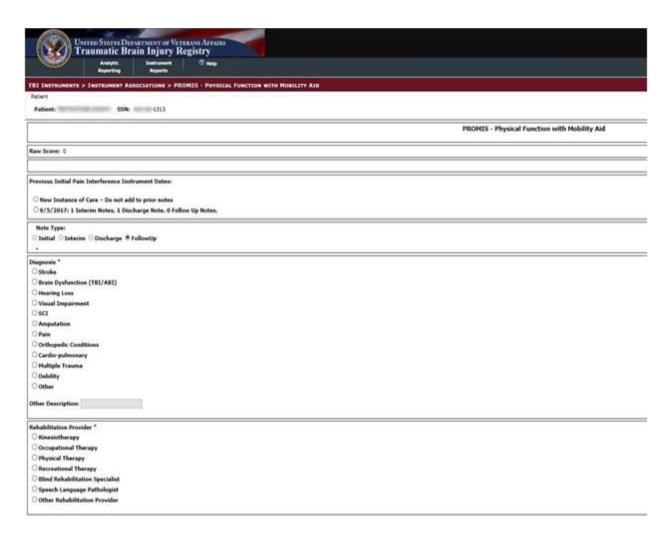


Figure 66 - PROMIS - Physical Function with Mobility Aid

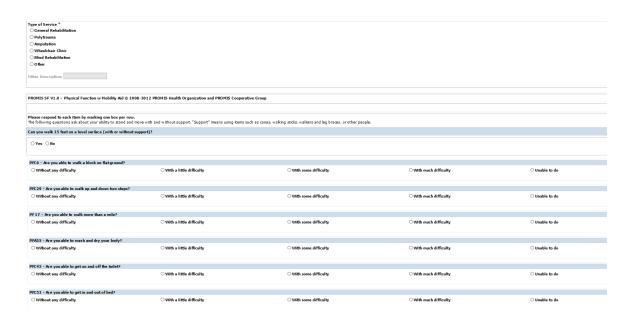


Figure 67 - PROMIS - Physical Function with Mobility Aid (Part 2)



Figure 68 - PROMIS - Physical Function with Mobility Aid (Part 3)

### 3.3.15. Patient Global Impression of Change (PGIC)

The Patient Global Impression of Change (PGIC) in pain intensity is measured on an pain intensity numerical rating scale (PI-NRS), where 0=no pain and 10=worst possible pain, and this chronic pain scale is related to global assessments of change.

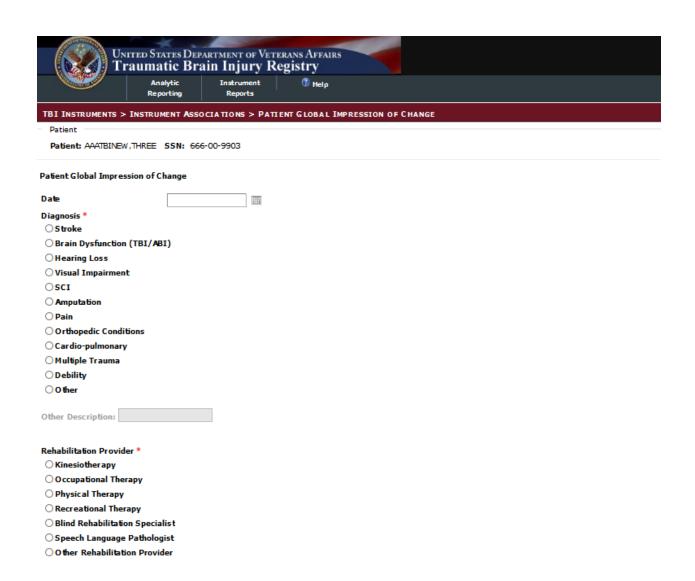


Figure 69 - Patient Global Impression of Change (PGIC) (Part 1)

| Type of Service *  |                        |               |            |             |             |                    |
|--|------------------------|---------------|------------|-------------|-------------|--------------------|
| General Rehabilitation   |                        |               |            |             |             |                    |
| O Polytrauma   |                        |               |            |             |             |                    |
| O Amputation   |                        |               |            |             |             |                    |
| O Wheelchair Clinic  |                        |               |            |             |             |                    |
| O Blind Rehabilitation   |                        |               |            |             |             |                    |
| ○ O ther   |                        |               |            |             |             |                    |
| Other Description:   |                        |               |            |             |             |                    |
| Chief Complaint  |                        |               |            |             |             |                    |
| Since beginning treatment at this clinic,<br>SYMPTOMS, EMOTIONS, and OVERALL       | •                      | -             |            | •           | ITY LIMIT/  | ATIONS,            |
| ONo change (or condition has got wo  | se)                    |               |            |             |             |                    |
| O Almost the same, hardly any change   | atall                  |               |            |             |             |                    |
| O A little better, but no noticeable cha   | nge                    |               |            |             |             |                    |
| O Somewhat better, but the change ha   | s not made a real diff | ference       |            |             |             |                    |
| O Moderately better, and a slight but n  | oticeable change       |               |            |             |             |                    |
| O Better and a definite improvement t  | nathas made a real a   | nd worthwhile | e differer | ice         |             |                    |
| O A great deal better, and a consideral  | ole improvement that   | has made all  | the diffe  | rence       |             |                    |
|  |                        |               |            |             |             |                    |
| In a similar way, please circle the numb<br>(0-10 scale with 0 = much better and 1 | •                      | es your degre | e of char  | ige since b | eginning ca | ere at this clinic |
| Much Better  | N                      | b change      |            |             |             | Much Worse         |
| 00 01 02 03  | O4 O5                  | ○6            | O <b>7</b> | ○8          | ○9          | O 10               |
| Save Draft Save and Prepare N  | Note Cancel            |               |            |             |             |                    |
| Current User: HEATH, MICHAEL L   |                        |               |            |             |             |                    |

Figure 70 - Patient Global Impression of Change (Part 2)

# 3.3.16. Satisfaction with Life Scale (SWLS)

The Satisfaction with Life Scale (SLWS) measures the global life satisfaction and the various components of subjective well-being. The SWLS is narrowly focused to assess global life satisfaction and does not tap related constructs such as positive affect or loneliness.



Figure 71 - Satisfaction with Life Scale (SWLS)

### 3.3.17. Berg Balance Scale

The Berg Balance Scale is a 14-item objective measure designed to assess static balance and fall risk in adult populations.

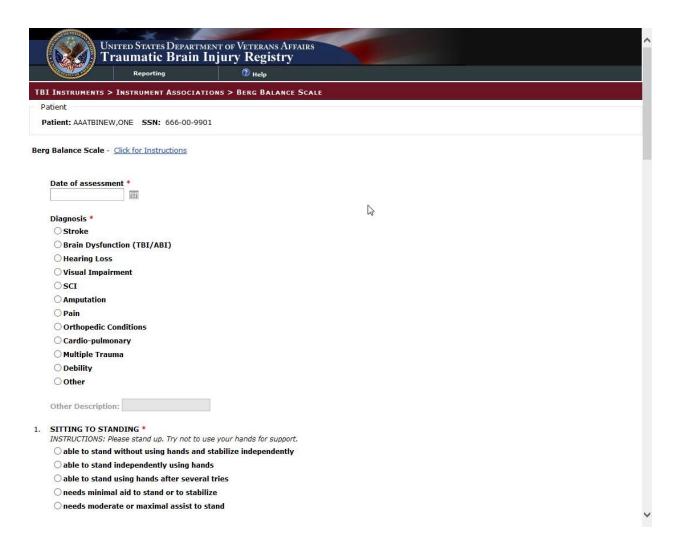


Figure 72 - Berg Balance Scale

# 3.3.18. Disability Rating Scale (DRS)

The Disability Rating Scale (DRS) is commonly used by TBI rehabilitation facilities to assess a client's general level of functioning in terms of impairment, disability, and handicap. It is an assessment of current level of functioning among clients with traumatic brain injury (TBI) and often guides the establishment of realistic outcome goals for post-acute rehabilitation.

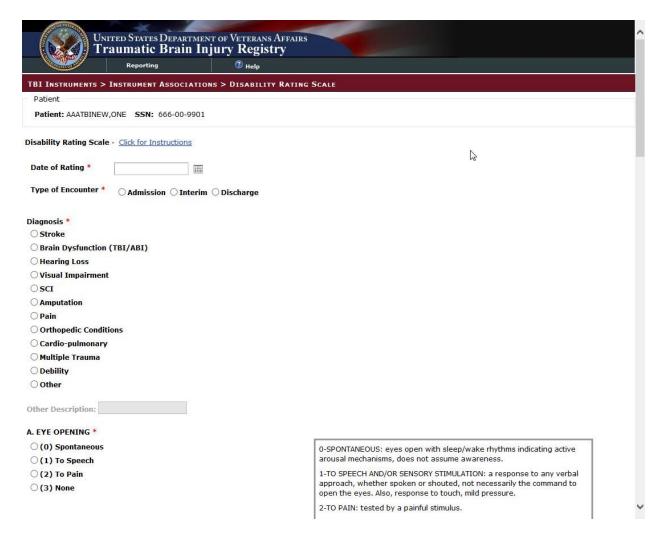


Figure 73 - Disability Rating Scale (DRS)

# 3.3.19. Participation Assessment with Recombined Tools – Objectives (PART-O)

The Participation Assessment with Recombined Tools-Objective (PART-O, Whiteneck, Dijkers, Heinemann, et al., 2011) is an objective measure of participation, representing functioning at the societal level. The PART-O was developed to examine long-term outcomes and can also be used to evaluate the effectiveness of interventions to improve social/societal functioning. The z-scores can be used to provide the basis for an assessment of progress in post-acute rehabilitation, allowing for an assessment of intraindividual differences in change across domains as well as inter-individual comparisons with the normative groups.

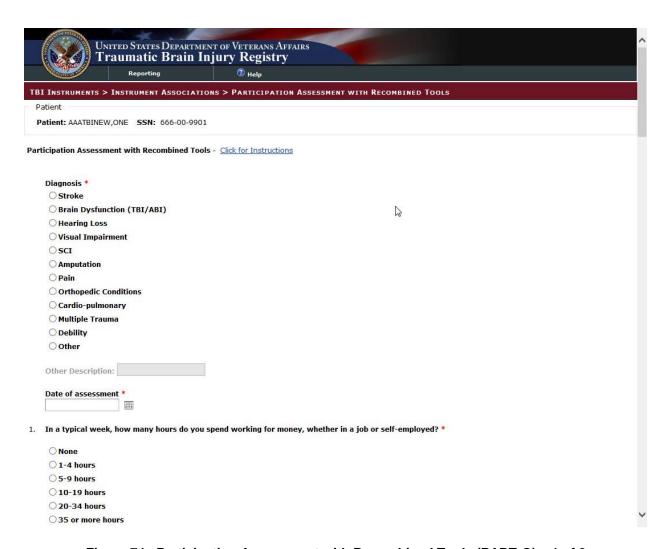


Figure 74- Participation Assessment with Recombined Tools (PART-O) - 1 of 3

| 6.  | In a typical week, how many times do you give emotional support to other people, that is, listen to their problems or help them with their troubles? *   |
|-----|--|
|     | O None   |
|     | O 1-4 times  |
|     | 5-9 times  |
|     | 0 10-19 times  |
|     | 20-34 times  |
|     | * 35 or more times   |
|     | O Don't know/not sure/refused  |
|     | County and surrey reasons  |
| 7.  | In a typical week, how many times do you use the Internet for communication, such as for e-mail, visiting chat rooms, or instant messaging? *  |
|     | O None   |
|     | O 1-4 times  |
|     | ○5-9 times   |
|     | 0 10-19 times  |
|     | 20-34 times  |
|     | 35 or more times   |
|     | * Doe't know/not sure/refused  |
|     |  |
| 8.  | In a typical week, how many days do you get out of your house and go somewhere? It could be anywhere - it doesn't have to be anyplace "special"? *   |
|     | None   |
|     | 0 1-2 days   |
|     | ○3-4 days  |
|     | Os-6 days  |
|     | * 7 days   |
|     | Obon't know/not sure/refused   |
| 9.  | In a typical month, how many times do you eat in a restaurant? *   |
|     |  |
|     | None   |
|     | O 1-4 times  |
|     | * 5-9 times  |
|     | ○ 10-19 times  |
|     | 20-34 times  |
|     | 35 or more times   |
|     | Opon't know/not sure/refused   |
| 10. | In a typical month, how many times do you go shopping? Include grocery shopping, as well as shopping for household necessities, or just for fun. *   |
|     |  |
|     | None   |
|     | 1-4 times  |
|     | O 5-9 times  |
|     | 0 10-19 times  |
|     | 20-34 times  |
|     | * 35 or more times   |
|     | Obon't know/not sure/refused   |
|     |  |
| 11. | In a typical month, how many times do you engage in sports or exercise outside your home? Include activities like running, bowling, going to the gym, swimming, walking for exercise and the like. |
|     | * None   |
|     | 1-4 times  |
|     | 5-9 times  |
|     | 0 10-19 times  |
|     | 20-34 times  |
|     | ○ 35 or more times   |
|     | Open't know/not sure/refused   |
| 12. | In a typical month, how many times do you go to the movies? *  |
|     | 0  |
|     | None   |
|     | O 1 time   |
|     | O 2 times  |
|     | ○ 3 times  |
|     | ₹ 4 times  |
|     | O S or more times  |
|     | Open't know/not sure/refused   |

Figure 75 – Participation Assessment with Recombined Tools (PART-O) – 2 of 3



Figure 76 - Participation Assessment with Recombined Tools (PART-O) - 3 of 3

#### 3.3.20. JFK Coma Recovery Scale

The JFK Coma Recovery Scale was initially described by Giacino and colleagues in 1991. The scale was restructured by Giacino and Kalmar and republished in 2004 as the JFK Coma Recovery Scale-Revised (Giacino, Kalmar and Whyte, 2004). The purpose of the scale is to assist with differential diagnosis, prognostic assessment and treatment planning in patients with disorders of consciousness. The scale consists of 23 items that comprise six subscales addressing auditory, visual, motor, oromotor, communication and arousal functions. CRS-R subscales are comprised of hierarchically-arranged items associated with brain stem, subcortical and cortical processes. A recently-published review of behavioral assessment methods completed by European researchers recommended use of the CRS-R as a "new promising tool" for evaluation of consciousness after severe brain injury (Majerus, et al., 2005).

| TBI INSTRUMEN  | Reporting  | Brain Injury l                             | Help   |
|--|--|--|--|
|  | ITS > INSTRUMENT A   | SSOCIATIONS > JF                           | C COMA RECOVERY SCALE - REVISED  |
| Patient  |  |  |  |
| Patient: AAATE   | BINEW, ONE SSN: 66   | 56-00-9901                                 |  |
| This form should   | ery Scale - Revised<br>d only be used in asso  | ciation with the "CRS                      | -R ADMINISTRATION AND SCORING GUIDELINES" which provide instructions for standardized administration o |
| he scale.<br>lick for most rece  | nt surveys   |  |  |
|  |  |  |  |
| Diagnosis *  Stroke  |  |  |  |
|  | sfunction (TBI/ABI)  |  |  |
| ○ Hearing  |  |  |  |
| O Visual Ir  | mpairment  |  |  |
| ○ SCI<br>○ Amputat   | ion  |  |  |
| O Pain   | ion  |  |  |
|  | dic Conditions   |  |  |
| ○ Cardio-p   |  |  |  |
| O Multiple   |  |  |  |
| Opebility  |  |  |  |
| Other  |  |  |  |
| Other Desci  | ription:   |  |  |
| Etiology *   |  |  |  |
| Date of Onset *  |  |  |  |
| Date of Admission  | on *   |  |  |
| Date *   |  |  |  |
| Week *   |  | ADM ~                                      |  |
| AUDITORY FUN   | CTION ECALE *  |  |  |
| AUDITORY FUN   |  |  |  |
|  |  | ment to Command * vement to Command        |  |
|  | O Localization to S  |  |  |
|  | O Auditory Startle   | Juliu                                      |  |
|  | ONone  |  |  |
|  |  |  |  |
| VISUAL FUNCTI  | ON SCALE *   |  |  |
|  | Object Recogniti   |  |  |
|  | Object Localizat   | ion: Reaching *                            |  |
|  | O Visual Pursuit *   |  |  |
|  | O Fixation *   |  |  |
|  | O Visual Startle O None  |  |  |
|  | ONONE  |  |  |
| MOTOR FUNCTI   | ON SCALE *   |  |  |
|  | O Functional Object  | t Use **                                   |  |
|  | O Automatic Motor  |  |  |
|  | Object Manipula  |  |  |
|  |  | loxious Stimulation *                      |  |
|  | O Flexion Withdray   |  |  |
|  | O Abnormal Postur O None/Flaccid   | ing  |  |
| OROMOTOR/VE  | RBAL FUNCTION SCA  | Δ1 F *                                     |  |
|  | O Intelligible Verb  |  |  |
|  | O Vocalization/Ora   |  |  |
|  | Oral Reflexive M   |  |  |
|  | The second secon |  |  |
|  | ONone  |  |  |
|  |  |  |  |
| COMMUNICATIO   | ON SCALE *   | 1279                                       |  |
| COMMUNICATIO   | ON SCALE *   |  |  |
| COMMUNICATIO   | ON SCALE *   |  |  |
|  | ON SCALE *  O Functional: Accu O Non-Functional: O None  |  |  |
|  | ON SCALE *  Functional: Accu Non-Functional: None  |  |  |
|  | ON SCALE *      Functional: Accu     Non-Functional:     None     Attention  | Intentional *                              |  |
|  | ON SCALE *  Functional: Accu Non-Functional: None  *  Attention Eye Opening w/   | Intentional *  o Stimulation               |  |
|  | ON SCALE *      Functional: Accu     Non-Functional:     None     Attention  | Intentional *  o Stimulation               |  |
| AROUSAL SCALI  | ON SCALE *   | Intentional *  o Stimulation               |  |
| AROUSAL SCALI  Denotes emergen Denotes MCS**                           | ON SCALE *   | Intentional *  o Stimulation               |  |
| AROUSAL SCALI  Denotes emergen  Denotes MCS**  Calculate               | ON SCALE *   | Intentional *  o Stimulation               |  |
| AROUSAL SCALI  Denotes emergen Denotes MCS*  Calculate  TOTAL SCORE: 0 | ON SCALE *   | Intentional *  o Stimulation h Stimulation |  |
| Denotes emergen Denotes MCS*  Calculate  TOTAL SCORE: 0  Save Draft    | ON SCALE *   | Intentional *  o Stimulation h Stimulation | cel  |

Figure 77 - JFK Coma Recovery Scale - Revised (CRS-R)

# 3.3.21. Oswestry Disability

The Oswestry Disability Index (also known as the Oswestry Low Back Pain Disability Questionnaire) is an extremely important tool that researchers and disability evaluators use to measure a patient's permanent functional disability. The test is considered the 'gold standard' of low back functional outcome tools.

| 1                                  | NITED STATES DEPARTMENT OF VETERANS AFFAIRS FRUMATIC Brain Injury Registry Reporting  **Thelip**  **Th |
|------------------------------------|--|
| LINSTRUMENTS                       | > Instrument Associations > Oswestry Low Back Pain Disability Questionnaire  |
| atient                             |  |
|                                    | W,ONE <b>SSN:</b> 666-00-9901  |
| estry Low Back                     | Pain Disability Questionnaire - Click for Instructions   |
| O Stroke                           |  |
| O Brain Dysfu                      | nction (TBI/ABI)   |
| O Hearing Los                      |  |
| O SCI                              |  |
| O Amputation                       |  |
| Orthopedic                         |  |
| ○ Cardio-puln                      |  |
| Opebility                          |  |
| Other                              |  |
| Other Descript                     | on:  |
| te of assessment                   | * 100  |
| ction 1 - Pain int                 | ensity   |
| O I have no p                      | ain at the moment  |
|                                    | very mild at the moment<br>moderate at the moment  |
| O The pain is                      | fairly severe at the moment  |
|                                    | very severe at the moment<br>the worst imaginable at the moment  |
|                                    |  |
|                                    | l care (washing, dressing etc)  ofter myself normally without causing extra pain   |
| O I can look                       | ofter myself normally but it causes extra pain   |
|                                    | to look after myself and I am slow and careful   |
|                                    | e help but manage most of my personal care<br>every day in most aspects of self-care   |
|                                    | dressed, I wash with difficulty and stay in bed  |
| ection 3 - Lifting                 |  |
|                                    | avy weights without extra pain   |
|                                    | avy weights but it gives extra pain<br>ats me from lifting heavy weights off the floor, but I can manage if they are conveniently placed eg. on a table  |
| O Pain preve                       | nts me from lifting heavy weights, but I can manage light to medium weights if they are conveniently positioned  |
|                                    | ry light weights<br>or carry anything at all   |
| O1 cannot III                      | or carry anything at all   |
| ection 4 - Walking                 |  |
|                                    | ot prevent me walking any distance<br>nts me from walking more than 2 kilometers   |
|                                    | nts me from walking more than 1 kilometer  |
|                                    | nts me from walking more than 500 meters   |
|                                    | valk using a stick or crutches<br>most of the time   |
|                                    |  |
| ection 5 - Sitting  O I can sit in | any chair as long as I like  |
| OI can only                        | it in my favorite chair as long as I like  |
|                                    | nts me sitting more than one hour  |
|                                    | nts me from sitting more than 30 minutes<br>nts me from sitting more than 10 minutes   |
|                                    | nts me from sitting at all   |
| ection 6 - Standin                 |  |
|                                    | as long as I want without extra pain   |
|                                    | as long as I want but it gives me extra pain   |
|                                    | nts me from standing for more than 1 hour<br>nts me from standing for more than 30 minutes   |
| O Pain preve                       | nts me from standing for more than 10 minutes  |
| O Pain preve                       | nts me from standing at all  |
| ection 7 - Sleeping                |  |
|                                    | never disturbed by pain<br>occasionally disturbed by pain  |
| O Because of                       | pain I have less than 6 hours sleep  |
|                                    | pain I have less than 4 hours sleep<br>pain I have less than 2 hours sleep   |
|                                    | pain I have less than 2 hours sleep<br>its me from sleeping at all   |
| ection 8 - Sex life                |  |
| O My sex life                      | is normal and causes no extra pain   |
| O My sex life                      | is normal but causes some extra pain   |
|                                    | is nearly normal but is very painful<br>is severely restricted by pain   |
| O My sex life                      | is nearly absent because of pain   |
| O Pain preve                       | nts any sex life at all  |
| ection 9 - Social II               | te<br>fe is normal and gives me no extra pain  |
|                                    | fe is normal and gives me no extra pain<br>fe is normal but increases the degree of pain   |
| O Pain has n                       | significant effect on my social life apart from limiting my more energetic interests eg, sport   |
|                                    | stricted my social life and I do not go out as often stricted my social life to my home  |
|                                    | stricted my social life to my home<br>ocial life because of pain   |
| ection 10 - Travel                 | ing  |
|                                    | ing<br>i anywhere without pain   |
| OI can trave                       | anywhere but it gives me extra pain  |
|                                    | but I manage journeys over two hours<br>ts me to journeys of less than one hour  |
|                                    | ts me to journeys of less than one hour<br>ts me to short necessary journeys under 30 minutes  |
| O Pain preve                       | nts me from travelling except to receive treatment   |
| Calculate                          |  |
| otal Score: 0                      |  |
| otal Possible Score                |  |
|                                    |  |
|                                    | Save and Prepare Note Cancel   |
| rrent Useri GREENAC                | 25 2010  |

Figure 78 - Oswestry Low Back Pain Disability Questionnaire - 1 of 2

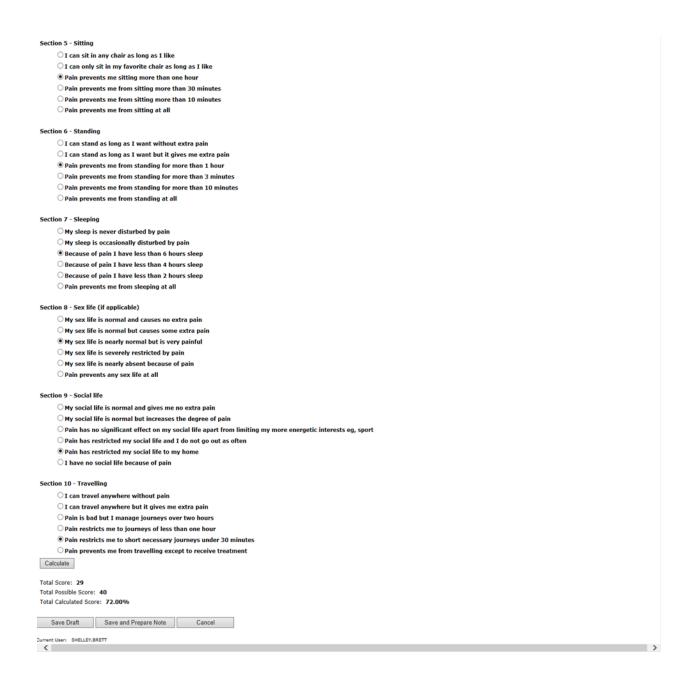


Figure 79 – Oswestry Low Back Pain Disability Questionnaire – 2 of 2

#### 3.3.22. Timed Up and Go

Timed Up and Go Dual Task; Timed Up and Go (Cognitive); Timed Up and Go (Motor); Timed Up and Go (Manual). A dual-task dynamic measure for identifying individuals who are at risk for falls.

## 3.3.23. Generalized Anxiety Disorder Scale (GAD-7)

The 7-item Generalized Anxiety Disorder Scale (GAD-7) is a practical self-report anxiety questionnaire that has been proved valid as a measure of anxiety in the general population. Though designed primarily as a screening and severity measure for generalized anxiety disorder, the GAD-7 also has moderately

good operating characteristics for three other common anxiety disorders – panic disorder, social anxiety disorder, and post-traumatic stress disorder.

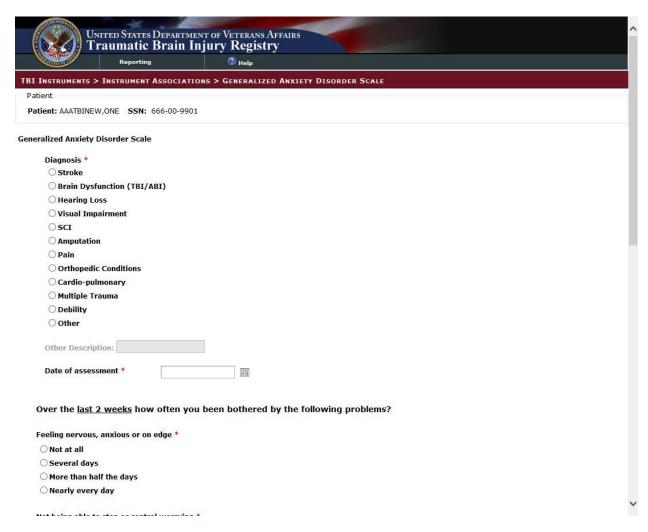


Figure 80 - Generalized Anxiety Disorder Scale (GAD-7)

# 3.3.24. Post Traumatic Stress Disorder (PTSD) Checklist – Civilian Version (PCL-C)

The PCL-5 is a 20-item self-report measure that assesses the 20 DSM-5 symptoms of PTSD. The PCL-5 has a variety of purposes, including:

- Monitoring symptom change during and after treatment
- Screening individuals for PTSD
- Making a provisional PTSD diagnosis
- The gold standard for diagnosing PTSD is a structured clinical interview such as the Clinician-Administered PTSD Scale (CAPS-5). When necessary, the PCL-5 can be scored to provide a provisional PTSD diagnosis.
- The PCL-5 can be administered in one of three formats:
  - o without Criterion A (brief instructions and items only), which is appropriate when trauma exposure is measured by some other method
  - with a brief Criterion A assessment

 with the revised Life Events Checklist for DSM-5 (LEC-5) and extended Criterion A assessment

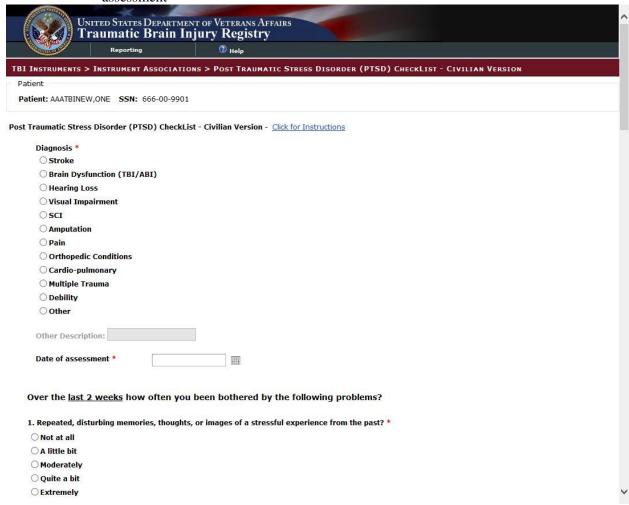


Figure 81 - Post Traumatic Stress Disorder (PTSD) Checklist - Civilian Version (PCL-C) - 1 of 3

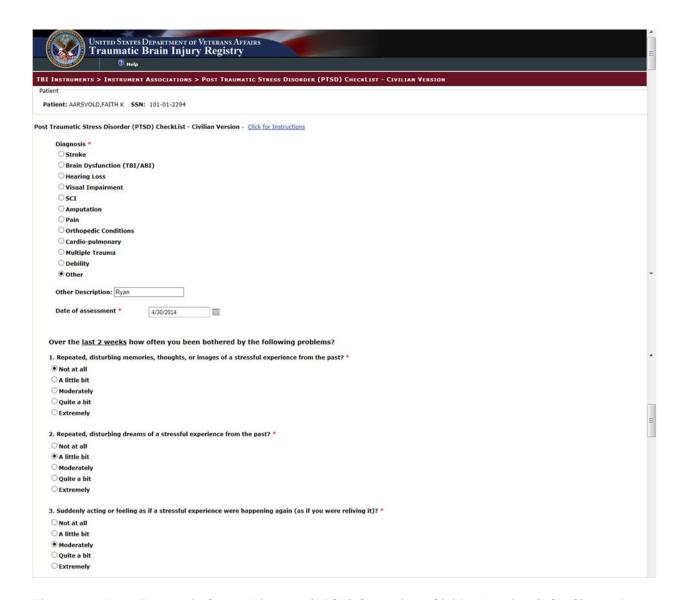


Figure 82 - Post Traumatic Stress Disorder (PTSD) Checklist - Civilian Version (PCL-C) - 2 of 3



Figure 83 - Post Traumatic Stress Disorder (PTSD) Checklist - Civilian Version (PCL-C) - 3 of 3



Figure 84 - Post Traumatic Stress Disorder (PTSD) Checklist - Civilian Version (PCL-C) - 3 of 3

## 3.3.25. Patient Health Questionnaire – 9 (PHQ-9)

The Patient Health Questionnaire (PHQ) is a self-administered version of the PRIME-MD diagnostic instrument for common mental disorders. The PHQ-9 is the depression module, which scores each of the 9 DSM-IV criteria as "0" (not at all) to "3" (nearly every day). The PHQ-9 is a nine item depression scale based directly on the diagnostic criteria for major depressive disorder in the Diagnostic and Statistical Manual Fourth Edition (DSM-IV). The PHQ-9 is a powerful tool for assisting primary care clinicians in diagnosing depression as well as selecting and monitoring treatment.

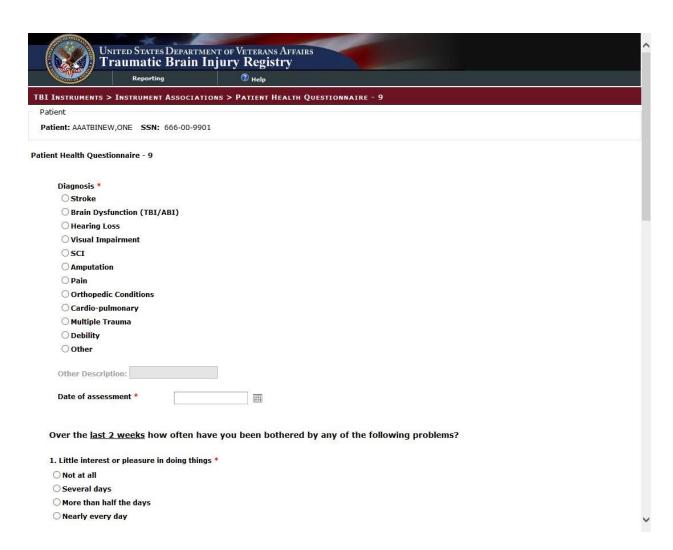


Figure 85 - Patient Health Questionnaire - 9 (PHQ-9) - 1 of 2



Figure 86 - Patient Health Questionnaire - 9 (PHQ-9) - 2 of 2

#### 3.3.26. Supervision Rating Scale (SRS)

The Supervision Rating (SRS) measures the level of supervision that a patient/subject receives from caregivers. The SRS rates level of supervision on a 13-point ordinal scale that can optionally be grouped into five ranked categories (Independent, Overnight Supervision, Part-Time Supervision, Full-Time Indirect Supervision, and Full-Time Direct Supervision). The SRS was designed to be rated by a clinician based on interviews with the subject and an informant who has observed at first hand the level of supervision received by the subject. Scoring is a one-step procedure in which the clinician assigns the rating that is closest to the subject's level. Ratings are based on the level of supervision received, not on how much supervision a subject is judged or predicted to need.

#### 3.3.27. Insomnia Severity Index (ISI)

Seven item questionnaire that is designed to assess the nature, severity, and impact of insomnia and monitor treatment response in adults. It measures severity of sleep onset, sleep maintenance and early morning wakening problems, sleep dissatisfaction, interference of sleep difficulties with daytime functioning, noticeability of sleep problems by others, and distress caused by the sleep difficulties.

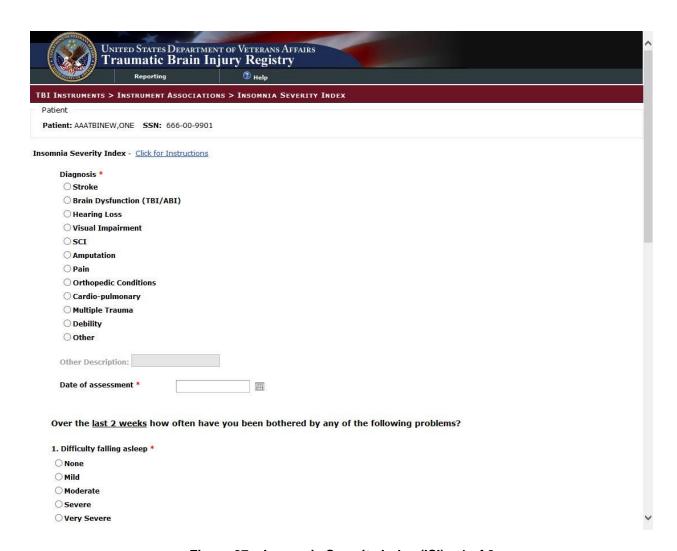


Figure 87 – Insomnia Severity Index (ISI) – 1 of 2



Figure 88 – Insomnia Severity Index (ISI) - 2 of 2

#### 3.3.28. Pain Outcomes Questionnaire VA Long Form - Intake

The development of effective pain treatment strategies requires the availability of precise and practical measures of treatment outcomes. The Pain Outcomes Questionnaire (POQ) is a multidimensional treatment outcomes measure consisting of 20 questions that assess specific aspects of pain syndromes. The POQ also provides six functional subcategories which may be of interest to clinicians: Pain, Mobility, Self-Care, Vitality (Energy), Negative Affect (Mood), and Fear of Re-injury. The POQ is an outcomes package consisting of intake, post-treatment, and follow-up questionnaires that was developed to assess several key domains of pain treatment outcomes. The POQ contains six core subscales that assess pain intensity, pain-interference in an activities of daily living (ADLs) and mobility, negative affect, activity diminishment, and pain-related fear.

**NOTE:** POQ is administered at intake, discharge, and follow up.

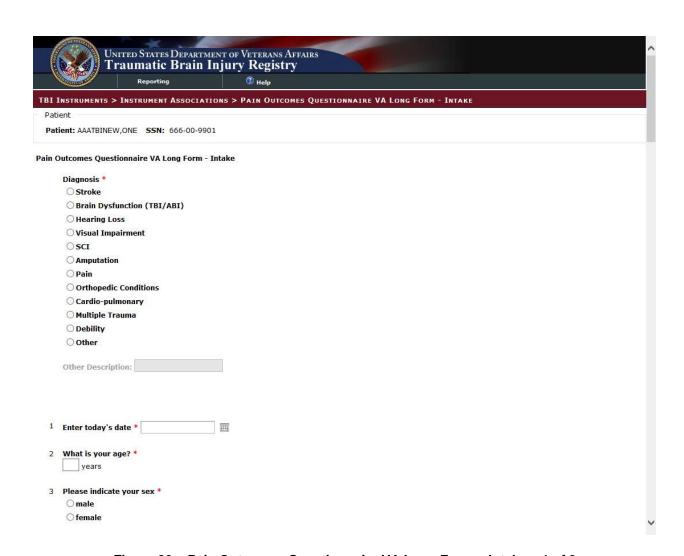


Figure 89 – Pain Outcomes Questionnaire VA Long Form – Intake – 1 of 3

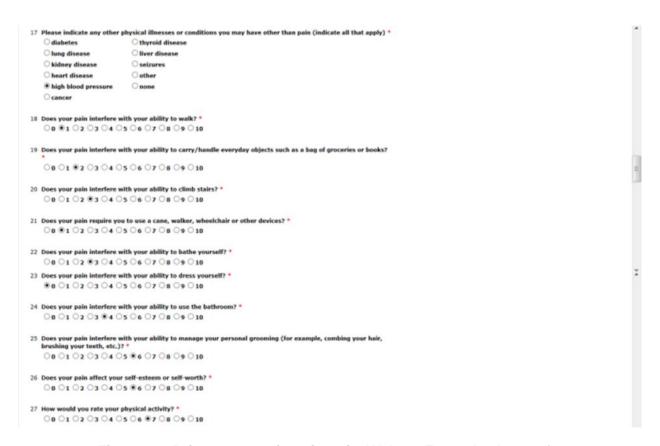


Figure 90 - Pain Outcomes Questionnaire VA Long Form - Intake - 2 of 3

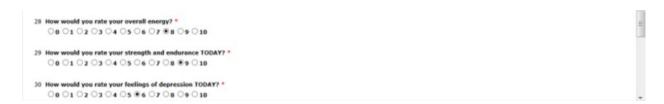


Figure 91 - Pain Outcomes Questionnaire VA Long Form - Intake - 3 of 3

### 3.3.29. Pain Outcomes Questionnaire VA Long Form – Discharge

Refer to POQ Intake description above.

# 3.3.30. Pain Outcomes Questionnaire VA Long Form – Follow-Up

Refer to POQ Intake description above.

# 3.3.31. World Health Organization - Disability Assessment Schedule (WHODAS 2.0) Interview

The WHO Disability Assessment Schedule (WHODAS 2.0) is a unique practical instrument, based on the International Classification of Functioning, Disability and Health (ICF), that can be used to measure general health and disability levels, including mental and neurological disorders, both at the population level or in clinical practice, in a wide range of cultural settings.

- Generic assessment instrument for health and disability
- Used across all diseases, including mental, neurological and addictive disorders
- Short, simple and easy to administer (5 to 20 minutes)
- Applicable in both clinical and general population settings
- Produces standardized disability levels and profiles
- Applicable across cultures, in all adult populations
- Direct conceptual link to the International Classification of Functioning, Disability and Health (ICF)
- WHODAS 2.0 covers 6 domains:
- Cognition understanding & communicating
- Mobility– moving & getting around
- Self-care– hygiene, dressing, eating & staying alone
- Getting along–interacting with other people
- Life activities- domestic responsibilities, leisure, work & school
- Participation—joining in community activities

NOTE: WHODAS 2.0 may be administered by interview, self, and proxy.

# 3.3.32. World Health Organization - Disability Assessment Schedule (WHODAS 2.0) Self

Refer to WHODAS 2.0 Interview description above.

# 3.3.33. World Health Organization - Disability Assessment Schedule (WHODAS 2.0) PROXY

Refer to WHODAS 2.0 Interview description above.

## 3.4. Reporting

## 3.4.1. Rehabilitation and Reintegration Care Plan Report

The Rehabilitation and Reintegration Care Plan Report allows users to generate a report containing the number of Rehabilitation and Reintegration Care Plan surveys that were created for their VHA/District/VISN/Facility based on a specific date range.

**NOTE:** Date for this report can be obtained for dates beginning from FY 2012 to the present date.



Figure 92 - Rehabilitation and Reintegration Care Plan (Initial Screen)

After specifying the date range, users click the **View Report** button. The report page refreshes to display a summary of the survey information based on their level of access.



Figure 93 - Rehabilitation and Reintegration Care Plan Summary

To drill down to the next layer of information, click the number listed in the TOTAL NUMBER OF SURVEYS column. The page refreshes to display the survey information for that District/Facility/VISN.



Figure 94 - Rehabilitation and Reintegration Care Plan List of Patients

#### 3.4.2. All Patient Treatment Phase Outcome Report

The All Patient Treatment Phase Outcome Report allows users to generate a report containing M2PI (t score) and all PROMIS forms (total scores).

Users can specify the following report filter criteria:

 Note Submission Date Range—Specify the date range for which you want to generate the report.

**NOTE:** Date for this report can be obtained for dates beginning from FY 2012 to the present date.

- Survey Type— Select the surveys for which you want to generate the report. The available options include: Select All, MPAI-4 Participaton Index (M2PI), PROMIS Pain Interference Short Form 6a, PROMIS Physical Function with Mobility Aid, and PROMIS Upper Extremity Short Form 7a
- Note Type— Select the Note types for which you want to generate the report. The available options include: **Select All, Initial, Interim, Discharge**, and **FollowUp**.
- Patient Facility—Select the facilities for which you want to generate the report.



Figure 95 - Patient Treatment Phase Outcome Report (Initial Screen)

After specifying the report filter criteria, users click the **View Report** button. The report page refreshes to display the report results.



Figure 96 - Patient Treatment Phase Outcome Report Results

## 3.4.3. Patient Comprehensive Trend and Outcomes Report

The Patient Comprehensive Trend and Outcomes Report allows users to generate a report that provides the average change in score related to M2PI (t score) and all PROMIS forms (total scores)., since the the last reported score based on the report filter options.

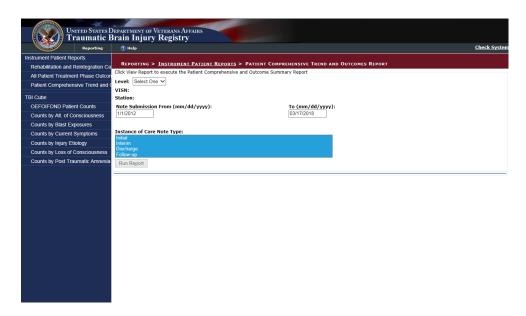


Figure 97 - Patient Comprehensive Trend and Outcomes Report (Initial Screen)

Users can specify the following report filter criteria:

 Note Submitted Date Range—Specify the date range for which you want to generate the report.

**NOTE:** Date for this report can be obtained for dates beginning from 2012 to the present date.

- Note Type— Select the Note types for which you want to generate the report. The available options include: **Select All, Initial, Interim, Discharge**, and **FollowUp**.
- Select Facility ID—Select the facilities for which you want to generate the report.

After specifying the report filter criteria, users click the **View Report** button. The report page refreshes to display the report results.

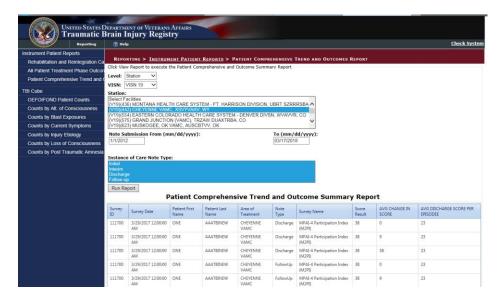


Figure 98 - Patient Comprehensive Trend and Outcome Summary Report Results

#### 3.4.4. Individual Instrument Reports

The questionnaire answers are summarized and displayed on the screen as shown below. Each report will maintain the same format, however, the questions contained in the report will be specific to each summary. The MAPI Summary is used in this example.



Figure 99 - Sample Report

If the user wants to make changes to the material, the user should click [Cancel] button and re-enter the answers. If the content is correct, the user clicks the [Submit Note] button.

Be aware that once the note is submitted, it is no longer editable within the TBI Instruments application and any updates will have to be made within CPRS.

The clinician must sign the note in CPRS.

#### 3.4.5. Analytics Reporting

Analytics reporting for TBI instruments is accessed by clicking the 'Reporting' link at the top of the page, clicking this link will take the user to the Traumatic Brain Injury Reporting Dashboard. From there the user will see categories listed on the first level and tabbed reports on the second.



Figure 100 - TBI Reporting Dashboard



Figure 101 – Counts by Question Response Report Definitions

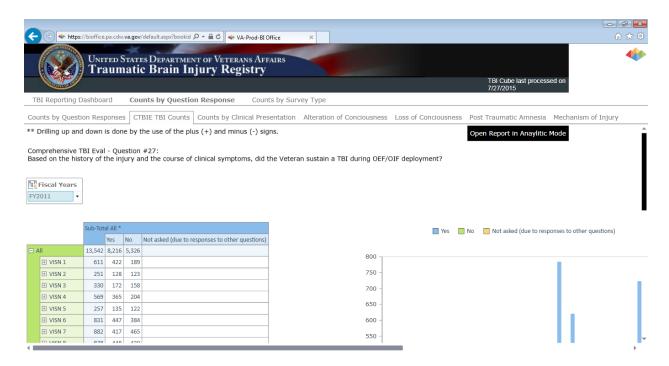


Figure 102 - Comprehensive TBI Exam Counts 1

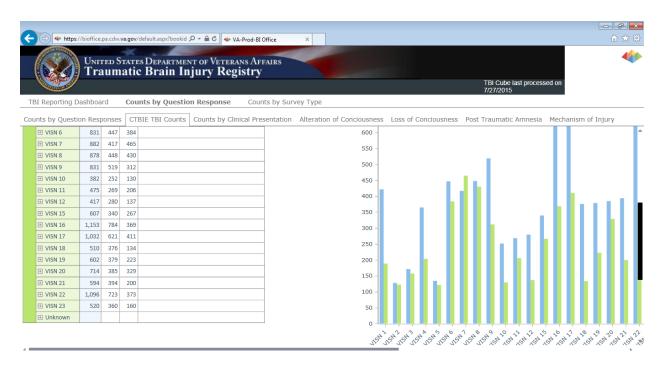


Figure 103 - Comprehensive TBI Exam Counts 2

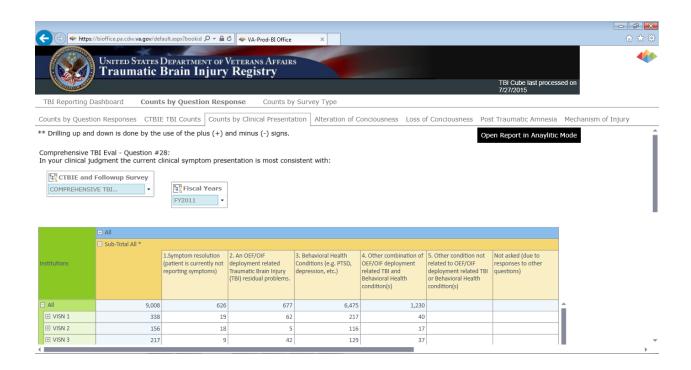


Figure 104 - Counts by Clinical Presentation

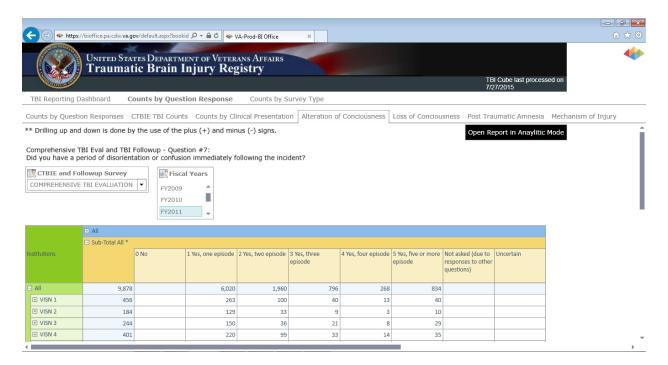


Figure 105 - Alteration of Conciousness Counts

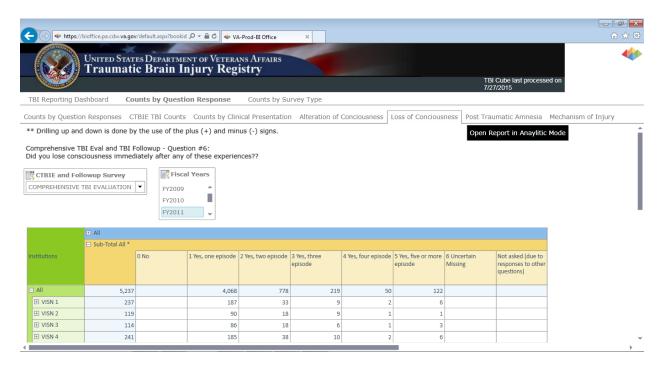


Figure 106 - Loss of Conciousness Counts

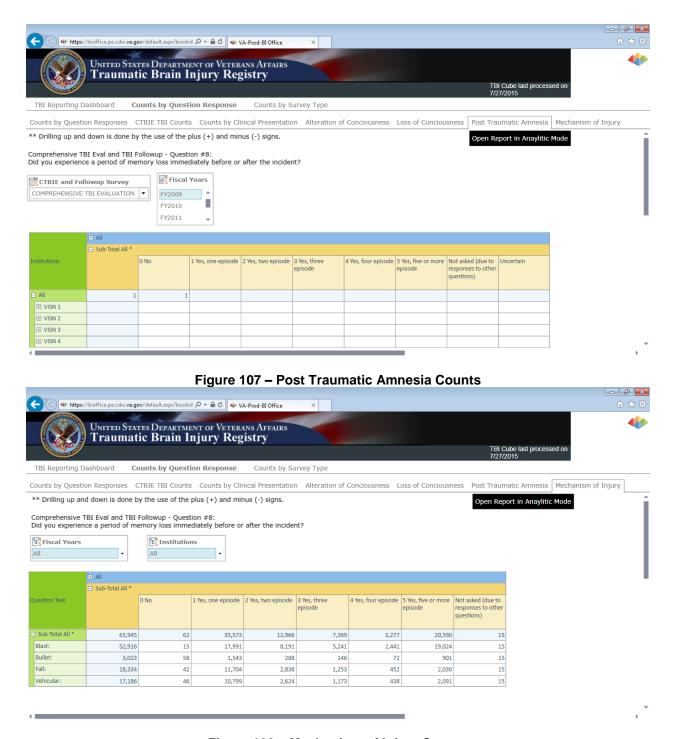


Figure 108 - Mechanism of Injury Counts



Figure 109 - Counts by Survey Type Report Definitions

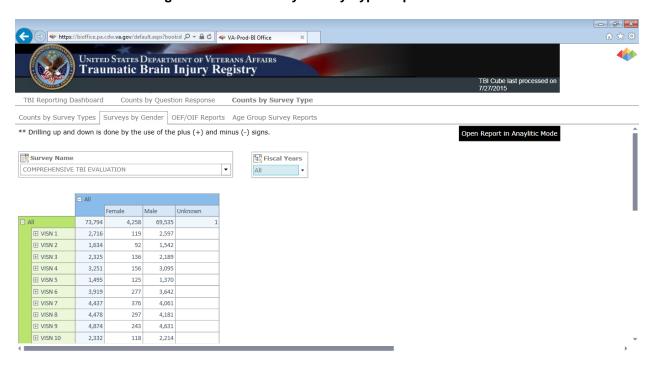


Figure 110 - Surveys by Gender Counts

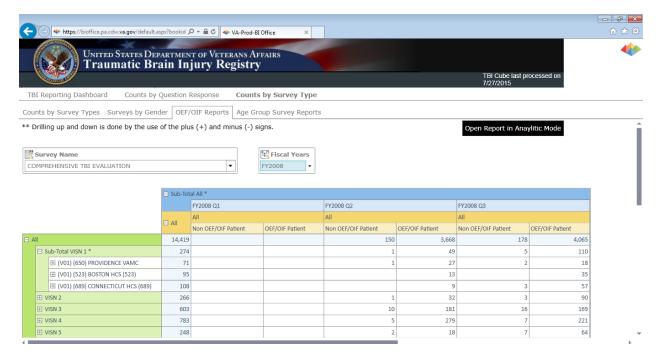


Figure 111 - OEF/OIF Counts

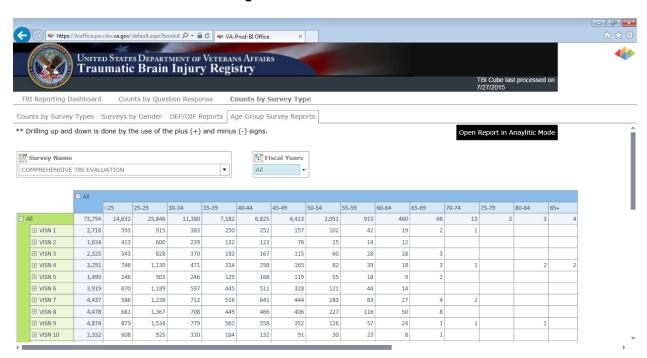


Figure 112 - Surveys by Age Group Counts

## A. Business Rules

Certain answer to certain questions, or combination of questions, in the questionnaire skip questions and "jump" to other sections of the evaluation. This section details those questions and their effects on the Comprehensive TBI Evaluation and TBI Follow-up Evaluation Instrument.

## A.1. Comprehensive TBI Evaluation Business Rules

Table 3 lists the effect each answer on the Comprehensive TBI Evaluation.

Table 3 – Comprehensive TBI Evaluation Business Rules

| Rule        | Description   | Related Rules  |
|-------------|---|--|
| CTE<br>BR#1 | Answering Yes to Question A skips all questions until question #27.  Then answering No to question #27 produces no error messages and any other data entered for this instrument is presented in the draft note.                                    | <ol> <li>For Question A: Was this evaluation furnished by a non-VA provider, e.g., fee basis? Answer Yes.</li> <li>Question #27: Are the history of the injury and the course of clinical symptoms consistent with a diagnosis of TBI sustained during OEF/OIF deployment? Answer No.</li> </ol>   |
| CTE<br>BR#2 | Answering Yes to Question A skips all questions until #27. Then answering Yes to Question #27 produces no error messages and any other data entered for this instrument is presented in the draft note.   | <ol> <li>For Question A: Was this evaluation furnished by a non-VA provider, e.g., fee basis? Answer Yes.</li> <li>Question #27. Are the history of the injury and the course of clinical symptoms consistent with a diagnosis of TBI sustained during OEF/OIF deployment?</li> <li>Enter Yes for Question #27.</li> </ol>   |
| CTE<br>BR#3 | Answering No to Question A and selecting None for Question #4 will skip questions:  4-A-1, 4-A-2, 4-B-1, 4-B-2, 4-C-1, 4-C-2, 5-A, 5-B, 5-C, 5-D, 5-D-1, 5-D-1-a, 5-D-2, 5-D-3, 5-D-4, 5-D-5, 5-E, 6, 6-A, 7, 7-A, 8, 8-A, 9, 10, 11, 12, 12-A, 13. | <ol> <li>For Question A: Was this evaluation furnished by a non-VA provider, e.g., fee basis? Answer No.</li> <li>For Question #4: How many serious OEF/OIF deployment related injuries have occurred? Answer None.</li> <li>The system skips questions:         <ul> <li>4-A-1, 4-A-2, 4-B-1, 4-B-2, 4-C-1, 4-C-2, 5-A, 5-B, 5-C, 5-D, 5-D-1, 5-D-1-a, 5-D-2, 5-D-3, 5-D-4, 5-D-5, 5-E, 6, 6-A, 7, 7-A, 8, 8-A, 9, 10, 11, 12, 12-A, 13</li> </ul> </li> <li>Answering Yes in this scenario produces the following message:         <ul> <li>In question #4, your response indicates this patient did not experience an OEF/OIF deployment related injury. Based on this response, this patient would not have suffered an OEF/OIF deployment related TBI. If your response to question #4 is not correct, and this patient did experience an OEF/OIF deployment related injury, please make the appropriate correction to question #4, and you will then be permitted to indicate the patient suffered a TBI during OEF/OIF</li> </ul></li></ol> |

| Rule        | Description  | Related Rules  |  |  |
|-------------|--|--|--|--|
|             |  | deployment.  |  |  |
| CTE<br>BR#4 | Answering No to Question A and selecting One for Question #4 will skip questions 4-B-1, 4-B-2, 4-C-1, 4-C-2.   | <ol> <li>For question A: Was this evaluation furnished by a non-VA provider, e.g., fee basis? Answer No.</li> <li>For Question #4: How many serious OEF/OIF deployment related injuries have occurred? Answer One.</li> <li>The result is:         <ul> <li>a. The Year allowed is 2001 to current.</li> <li>b. The system skips questions: 4-B-1, 4-B-2, 4-C-1, 4-C-2</li> </ul> </li> </ol>  |  |  |
| CTE<br>BR#5 | Answering No to question A and selecting One for question #4 will skip questions 4-C-1, 4-C-2.   | <ol> <li>For Question A: Was this evaluation furnished by a non-VA provider, e.g., fee basis? Answer No.</li> <li>For Question #4: How many serious OEF/OIF deployment related injuries have occurred? Answer Two.</li> <li>The result is:         <ul> <li>The Year allowed is 2001 to current.</li> <li>The system skips questions: 4-C-1, 4-C-2</li> <li>If you answered Question #4 with Three, you will be allowed to go to 4-C-1 and 4-C-2 and the Year allowed is 2001 to current.</li> </ul> </li> </ol> |  |  |
| CTE<br>BR#6 | Answering No to Question A and Enter/confirm there is something other than 0.No. Then answering No for question 4, and No for question 5-D will skip questions 5-D-1, 5-D-1-a, 5-D-2, 5-D-3, 5-D-4, 5-D-5. | <ol> <li>For Question A: Was this evaluation furnished by a non-VA provider, e.g., fee basis? Answer No.</li> <li>Enter or confirm the answer for Question for is something other than "0. No".</li> <li>For question #5-D. Blast: Answer No.</li> <li>The result is:         <ul> <li>a. The system skips questions: 5-D-1, 5-D-1-a, 5-D-2, 5-D-3, 5-D-4, 5-D-5.</li> <li>b. Answering No on 5-D moves you to question 5-E.</li> </ul> </li> </ol>  |  |  |
| CTE<br>BR#7 | Answering No to Question A and Question #6, will skip question 6-A.  | <ul> <li>18. For Question A: Was this evaluation furnished by a non-VA provider, e.g., fee basis? Answer No.</li> <li>19. For Question #6: Did you lose consciousness immediately after any of these experiences? Answer No.</li> <li>20. The system will skip 6-A</li> </ul>  |  |  |
| CTE<br>BR#8 | Answering No to Question A and answering Uncertain to Question #6, will skip Question 6-A.   | <ul><li>21. For Question A: Was this evaluation furnished by a non-VA provider, e.g., fee basis? Answer No.</li><li>22. For Question #6: Did you lose</li></ul>  |  |  |

| Rule         | Description  | Related Rules   |
|--------------|--|---|
|              |  | consciousness immediately after any of these experiences? Answer Uncertain.   |
|              |  | 23. The system will skip question 6-A.  |
| CTE<br>BR#9  | Answering No to Question A and Question #7 will skip question 7-A.                         | 24. For Question A: Was this evaluation furnished by a non-VA provider, e.g., fee basis? Answer No.   |
|              |  | <ol> <li>For Question #7: Did you have a period of<br/>disorientation or confusion immediately<br/>following the incident? Answer No.</li> </ol>  |
|              |  | 26. The system will skip question 7-A.  |
| CTE<br>BR#10 | Answering No to Question A and answering Uncertain to Question #6, will skip Question 7-A. | <ol> <li>For question A: Was this evaluation<br/>furnished by a non-VA provider, e.g., fee<br/>basis? Answer No.</li> </ol>   |
|              |  | <ol> <li>For Question #7: Did you have a period of<br/>disorientation or confusion immediately<br/>following the incident? Answer Uncertain.</li> </ol>   |
|              |  | 29. The system will skip question 7-A.  |
| CTE<br>BR#12 | Answering No to Question A and answering Uncertain to Question #8, will skip Question 8-A. | 30. For question A: Was this evaluation furnished by a non-VA provider, e.g., fee basis? Answer No.   |
|              |  | <ol> <li>For Question #8: Did you experience a<br/>period of memory loss immediately before or<br/>after the incident? Answer Uncertain.</li> </ol>   |
|              |  | 32. The system will skip Question 8-A.  |
| CTE<br>BR#13 | Answering No to Question A and Question #12, will skip question 12-A.                      | <ol> <li>For Question A: Was this evaluation<br/>furnished by a non-VA provider, e.g., fee<br/>basis? Answer No.</li> </ol>   |
|              |  | <ul> <li>34. For Question #12: Prior to this evaluation, had you received any professional treatment (including medications) for your deployment related TBI symptoms? Answer No.</li> <li>35. The system will skip question 12-A.</li> </ul> |
| CTE          | Answering No to question A and Not at  | 36. For Question A: Was this evaluation   |
| BR#14        | all to Question #17, will skip question 17-A.  | furnished by a non-VA provider, e.g., fee basis? Answer No.   |
|              |  | 37. For Question 17: Overall, in the last 30 days how much did these difficulties (symptoms) interfere with your life? Answer Not at all.   |
|              |  | 38. The system will skip question 17-A.   |
| CTE<br>BR#15 | Answering No to Questions A and #18, will skip questions 18-A, 18-B, 18-C.                 | 39. For Question A: Was this evaluation furnished by a non-VA provider, e.g., fee basis? Answer No.   |
|              |  | 40. For Question 18. In the last 30 days, have you had any problems with pain? Answer No.   |
|              |  | 41. The system will skip questions 18-A, 18-B, 18-C.  |

| Rule         | Description   | Related Rules   |
|--------------|---|---|
| CTE<br>BR#16 | Answering No to Question A and Not at all to Question #18-B, will skip question 18-C.   | 42. For question A: Was this evaluation furnished by a non-VA provider, e.g., fee basis? Answer No.   |
|              |   | 43. For Question 18-B. In the last 30 days, how much did pain interfere with your life? Answer Not at all.  |
|              |   | 44. The system will skip question 18-C  |
| CTE<br>BR#17 | Answering No to Question A and Not at all to Question #23, will skip Question 23-A.   | 45. For question A: Was this evaluation furnished by a non-VA provider, e.g., fee basis? Answer No.   |
|              |   | 46. For question 23. Psychiatric Symptoms: Answer Not at all.   |
|              |   | 47. The system will skip question 23-A.   |
| CTE<br>BR#18 | Answering No to Question A and select something that does not equal Other condition not related to OEF/OIF  | 48. For question A: Was this evaluation furnished by a non-VA provider, e.g., fee basis? Answer No.   |
|              | deployment related TBI or Behavioral Health conditions(s) for Question #28, will skip Question 28-A.  | 49. For Question 28: In your clinical judgment<br>the current clinical symptom presentation is<br>most consistent with: Answer anything other<br>than Other condition not related to OEF/OIF<br>deployment related TBI or Behavioral Health<br>conditions(s). |
|              |   | 50. The system will skip question 28-A.   |
| CTE<br>BR#19 | Answering No to Question A and<br>Services will be provided outside VA.<br>to Question #29, will skip questions 29-<br>A, 29-B, 29-C, 29-D, 29-D-1, 29-E, 29-<br>F, 29-G, 29-H, 29-I, 29-I-1, 30. | 51. For question A. Was this evaluation<br>furnished by a non-VA provider, e.g., fee<br>basis? Answer No.   |
|              |   | <ol> <li>For Question 29. Follow up plan: Answer<br/>Services will be provided outside VA.</li> </ol>   |
|              |   | 53. The system will skip questions 29-A, 29-B, 29-C, 29-D, 29-D-1, 29-E, 29-F, 29-G, 29-H, 29-I, 29-I-1, 30.  |
| CTE<br>BR#20 | Answering No to Question A No services needed to question #29, will skip questions 29-A, 29-B, 29-C, 29-D,  | 54. For Question A: Was this evaluation furnished by a non-VA provider, e.g., fee basis? Answer No.   |
|              | 29-D-1, 29-E, 29-F, 29-G, 29-H, 29-I, 29-I-1, 30.   | <ol><li>For Question 29. Follow up plan: Answer<br/>No services needed.</li></ol>   |
|              |   | 56. The system will skip questions 29-A, 29-B, 29-C, 29-D, 29-D-1, 29-E, 29-F, 29-G, 29-H, 29-I, 29-I-1, 30.  |
| CTE<br>BR#21 | Answering No to Question A and Patient refused or not interested in further services to question #29, will  | 57. For Question A: Was this evaluation furnished by a non-VA provider, e.g., fee basis? Answer No.   |
|              | skip questions 29-A, 29-B, 29-C, 29-D, 29-D-1, 29-E, 29-F, 29-G, 29-H, 29-I, 29-I-1, 30.  | <ol> <li>For Question 29. Follow up plan: Answer<br/>Patient refused or not interested in further<br/>services.</li> </ol>  |
|              |   | 59. The system will skip question 29-A, 29-B, 29-C, 29-D, 29-D-1, 29-E, 29-F, 29-G, 29-H, 29-I, 29-I-1, 30.   |

| Rule         | Description  | Related Rules  |
|--------------|--|--|
| CTE<br>BR#22 | Answering No to Question A and answering something other than Other for Question #29-I, will skip question | 60. For Question A. Was this evaluation furnished by a non-VA provider, e.g., fee basis? Answer No.  |
|              | 29-I-1.  | 61. For Question 29-I. New medication trial or change in dose of existing medication to address the following symptoms: Answer something other than Other. |
|              |  | something other than Other. 62. The system will skip question 2  |

# A.2. TBI Follow-up Evaluation Instrument Business Rules

Table 4 lists the effect each answer on the TBI Follow-up Evaluation Instrument

Table 4 - TBI Evaluation Instrument Business Rules

| Rule        | Description   | Related Rules   |
|-------------|---|---|
| TFA<br>BR#1 | Answering No to Question #4 will skip Questions 4-A, 4-B, 5-A, 5-B, 5-C, 5-D, 5-D-1, 5-D-1-A, 5-D-2, 5-D-3, 5-D-4, 5-D-5, 5-E, 6, 6-A, 7, 7-A, 8, 8-A, 9, 10, 10-A. | <ul> <li>63. For Question 4: Experienced head injury since prior evaluation? Answer No.</li> <li>64. The system will skip questions 4-A, 4-B, 5-A, 5-B, 5-C, 5-D, 5-D-1, 5-D-1-A, 5-D-2, 5-D-3, 5-D-4, 5-D-5, 5-E, 6, 6-A, 7, 7-A, 8, 8-A, 9, 10, 10-A</li> </ul> |
| TFA<br>BR#2 | Answering No to Question #5-D will skip Questions 5-D-1, 5-D-1-A, 5-D-2, 5-D-3, 5-D-4, 5-D-5  | 65. For question 5-D. "Blast:" Answer No.<br>66. The system will skip of questions 5-D-1,<br>5-D-1-A, 5-D-2, 5-D-3, 5-D-4, 5-D-5.   |
| TFA<br>BR#3 | Answering No to Question #6 will skip questions 6-A.  | 67. For question 6: Did you lose consciousness immediately after any of these experiences? Answer No. 68. The system will skip Question 6-A   |
| TFA<br>BR#4 | Answering Uncertain to Question #6 will skip Question 6-A.  | <ul> <li>69. For question 6: Did you lose consciousness immediately after any of these experiences? Answer Uncertain.</li> <li>70. The system will skip Question 6-A</li> </ul>   |
| TFA<br>BR#5 | Answering No to Question #7 will skip Question 7-A.   | <ul><li>71. For question 7: Did you have a period of disorientation or confusion immediately following the incident? Answer No.</li><li>72. The system will skip question 7-A.</li></ul>  |
| TFA<br>BR#6 | Answering Uncertain to Question #7 will skip Question 7-A.  | <ul><li>73. For question 7: Did you have a period of disorientation or confusion immediately following the incident? Answer Uncertain.</li><li>74. The system will skip question 7-A</li></ul>  |
| TFA<br>BR#7 | Answering No to Question #8 will skip Question 8-A.   | <ul><li>75. For question 8: Did you experience a period of memory loss immediately before or after the incident? Answer No.</li><li>76. The system will skip question 8-A</li></ul>   |
| TFA<br>BR#8 | Answering Uncertain to Question #8 will skip Question 8-A.  | <ul><li>77. For question 8: Did you experience a period of memory loss immediately before or after the incident? Answer Uncertain.</li><li>78. The system will skip question 8-A.</li></ul>   |
| TFA<br>BR#9 | Answering No to Question #10 will skip Questions 10-A.  | <ul> <li>79. For question 10: If you have had a new injury, have you seen any health care providers (doctors/therapists) as a result of the new head injury? Answer No.</li> <li>80. The system will skip question 10-A</li> </ul>                                |

| Rule         | Description  | Related Rules  |
|--------------|--|--|
| TFA<br>BR#10 | Answering Uncertain to Question #8 will skip Question 8-A.                       | <ul><li>81. For question 8: Did you experience a period of memory loss immediately before or after the incident? Answer Uncertain.</li><li>82. The system will skip question 8-A</li></ul> |
| TFA<br>BR#11 | Answering anything other than Other to Question #20-A will skip Question 20-A-1. | 83. For Question 20-A, answer anything other than "Other". The system will skip Question 20-A-1.   |
|              | Answer Other on Question #20-A,<br>Question 20-A-1 will appear.                  | 84. For Question 20-A, answer "Other". Question 20-A-1 appears.  |
| TFA<br>BR#12 | Answering No to Question #13 will skip Questions 13-A, 13-B                      | <ul><li>85. For Question 13: In the last 30 days, have you had any problems with pain? Answer No.</li><li>86. The system will skip questions 13-A, 13-B</li></ul>                          |

#### **Glossary** B.

Glossary

| Α   | В | С | D | E | F | G | H |   | 7 | K | L | M |
|-----|---|---|---|---|---|---|---|---|---|---|---|---|
| N   | O | Р | Q | R | S | T | U | V | W | X |   |   |
| 0-9 |   |   |   |   |   |   |   |   |   |   |   |   |

Control-click character to see entries; missing character means no entries for that character.

|      |           | Description     |  |
|------|-----------|-----------------|--|
|      |           | 0 - 9           |  |
| 508  |           | See Section 508 |  |
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| Term or Acronym           |                           |  |  |  |
|---------------------------|---------------------------|--|--|--|
|                           | A                         |  |  |  |
| ABI                       | ABI Acquired Brain Injury |  |  |  |
| BACK to Glossary Contents |                           |  |  |  |

| Term or Acronym |            | Description   |  |  |  |
|-----------------|------------|---|--|--|--|
|                 |            | В   |  |  |  |
| browser         |            | A program which allows a person to read <u>hypertext</u> . The browser provides some means of viewing the contents of nodes (or "pages") and of navigating from one node to another. A browser is required in order to access the TBI software application. |  |  |  |
|                 |            | Microsoft® Internet Explorer® and Firefox® are examples for browsers for the World-Wide Web. They act as clients to remote web servers.   |  |  |  |
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| Term or Acronym                                 | Description  |  |  |  |  |
|---|--|--|--|--|--|
|   | С  |  |  |  |  |
| Case  | The collection of information maintained on patients that have been included in a registry.  |  |  |  |  |
| Computerized<br>Patient Record<br>System (CPRS) | A Computerized Patient Record (CPR) is a comprehensive database system used to store and access patients' healthcare information. CPRS is the Department of Veterans Affairs electronic health record software. The CPRS organizes and presents all relevant data on a patient in a way that directly supports clinical decision making. This data includes medical history and conditions, problems and diagnoses, diagnostic and therapeutic procedures and interventions. Both a graphic user interface version and a character-based interface version are available. CPRS |  |  |  |  |

| Term or Acronym | Description   |
|-----------------|---|
|                 | provides a single interface for health care providers to review and update a patient's medical record, and to place orders, including medications, special procedures, x-rays, patient care nursing orders, diets, and laboratory tests. CPRS is flexible enough to be implemented in a wide variety of settings for a broad spectrum of health care workers, and provides a consistent, event-driven, Windows-style interface. |
| CPRS            | See Computerized Patient Record System  |
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| Term or Acronym             | Description   |
|-----------------------------|---|
|                             | D   |
| Department of Defense (DoD) | A department of the U.S. Federal government, charged with ensuring that the military capacity of the U.S. is adequate to safeguard the national security. |
| DoD                         | See Department of Defense   |
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| Term or Acronym           |  |  |   | Description |
|---------------------------|--|--|---|-------------|
|                           |  |  | Е |             |
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| Term or Acronym           |  |  | Description |  |  |
|---------------------------|--|--|-------------|--|--|
|                           |  |  | F           |  |  |
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| Term or Acronym                |  | Description   |
|--------------------------------|--|---|
|                                |  | G   |
| Global War On<br>Terror (GWOT) |  | Obsolete term; see Overseas Contingency Operation                         |
| GWOT                           |  | Global War On Terror (obsolete term; see Overseas Contingency Operation). |
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| Term or Acronym |           | Description  |
|-----------------|-----------|--------------|
|                 |           | Н            |
|                 | _         |              |
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| Term or Acronym         | Description  |
|-------------------------|--|
|                         | I  |
|                         |  |
| BACKt                   | o Glossary Contents                                |
|                         |  |
|                         |  |
| Term or Acronym         | Description  |
|                         | J  |
|                         |  |
| <b>BACK</b> to Glossary | / Contents   |
| Term or Acronym         |  |
| ,                       | K  |
|                         |  |
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|                         |  |
| Term or Acronym         | Description  |
|                         | L  |
|                         |  |
| BACK to Glossary        | Contents   |
|                         |  |
| Term or Acronym         | Description  |
|                         | M  |
| MAPI                    | Mayo-Portland Adaptability Inventory               |
| BACK to Glossary        | Contents   |
|                         |  |
| Term or Acronym         | Description  |
|                         | N  |
|                         |  |
| BACK to Glossary        | / Contents   |
|                         |  |
| Term or Acronym         | Description  |
|                         | 0  |
| OCO                     | See Overseas Contingency Operation                 |
| OEF/OIF                 | Operation Enduring Freedom/Operation Iraqi Freedom |
| OPCS                    | See Patient Care Services                          |

Office of Information Technology

OIT

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| Term or A                                    | Acronym Description    |  |
|--|------------------------|--|
|  |                        | Р  |
| Patient Care<br>Services (PCS),<br>Office of |                        | OPCS oversees VHA's clinical programs that support and improve Veterans' health care. The VA's broad approach to Veteran care incorporates expert knowledge, clinical practice and patient care guidelines in all aspects of care. |
| BACK   | K to Glossary Contents |  |

| Term or Acronym | Description |
|-----------------|-------------|
|                 | Q           |

| Term or  | Acronym     | Description   |
|----------|-------------|---|
|          |             | R   |
| Registry |             | The VHA Registries Program supports the population-specific data needs of the enterprise including (but not limited to) the Defense/Veterans Eye Injury Registry, Oncology Tumor Registry, Traumatic Brain Injury Registry, Embedded Fragment Registry and Eye Trauma Registry. |
|          |             | Also, a database containing a collection of data relating to a disease or condition.  |
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| Term or Acronym   | Description  |
|---|--|
|   | S  |
| Section 508   | Section 508 of the Rehabilitation Act as amended, 29 U.S.C. Section 794(d), requires that when Federal agencies develop, procure, maintain, or use electronic and information technology, they shall ensure that this technology is accessible to people with disabilities. Agencies must ensure that this technology is accessible to employees and members of the public with disabilities to the extent it does not pose an "undue burden." Section 508 speaks to various means for disseminating information, including computers, software, and electronic office equipment. The TBI must be 508 compliant, able to extract data as needed including <a href="Minimal SnomED">SNOMED</a> codes. |
| Surveillance  | Systematic collection, analysis, and interpretation of health data about a disease or condition.   |
| Systematized<br>Nomenclature of<br>Medicine<br>(SNOMED) | SNOMED is a terminology that originated as the systematized nomenclature of pathology (SNOP) in the early 1960s under the guidance of the College of American Pathologists. In the late 1970s, the concept was expanded to include most medical domains and renamed SNOMED. The core content includes text files such as the concepts, Descriptions, relationships, ICD-9 mappings, and history tables. SNOMED represents a terminological resource that can be implemented in software applications to represent clinically relevant information comprehensive (>350,000 concepts) multi-disciplinary coverage but discipline neutral structured to support   |

| Term or Acronym           |  | Description                       |
|---------------------------|--|-----------------------------------|
|                           |  | data entry, retrieval, maps, etc. |
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| Term or Ad                        | cronym    | Description   |
|-----------------------------------|-----------|---|
|                                   |           | Т   |
| ТВІ                               |           | See Traumatic Brain Injuries  |
| Traumatic Brain<br>Injuries (TBI) |           | The Traumatic Brain Injuries (TBI) Registry software application allows case managers to identify those Veterans who participated in Operation Enduring Freedom (OEF) or Operation Iraqi Freedom (OIF) and who sustained a head injury and thus are potential traumatic brain injury (TBI) patients. The TBI application permits the case manager to oversee and track the comprehensive evaluation of those patients. It also provides 17 types of reports used for tracking the evaluation and care of individuals identified as possible TBI candidates. |
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| Term or A                         | Acronym              | Description   |
|-----------------------------------|----------------------|---|
| U                                 |                      |   |
| Uniform Resource<br>Locator (URL) |                      | ( <i>Formerly</i> <u>Universal</u> Resource Locator). A standard way of specifying the location of an object, typically a web page, on the Internet. URLs are the form of address used on the World-Wide Web. In TBI the URL is typically a Web page which displays another application screen. |
| URL                               |                      | See Uniform Resource Locator  |
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| Term or Acronym   | Description  |  |  |
|---|--|--|--|
|   | V  |  |  |
| VA  | See Veterans Affairs   |  |  |
| Veterans Affairs,<br>Department of<br>(VA)                  | The VA mission is to serve America's Veterans and their families with dignity and compassion and to be their principal advocate in ensuring that they receive medical care, benefits, social support, and lasting memorials promoting the health, welfare, and dignity of all Veterans in recognition of their service to this Nation.  VA is the second largest Federal department and has over 278,000 employees. Among the many professions represented in the vast VA workforce are physicians, nurses, counselors, statisticians, architects, computer specialists, and attorneys. As advocates for Veterans and their families, the VA community is committed to providing the very best services with an attitude of caring and courtesy. |  |  |
| Veterans Health<br>Administration<br>(VHA)                  | VHA administers the United States Veterans Healthcare System, whose mission is to serve the needs of America's Veterans by providing primary care, specialized care, and related medical and social support services.  |  |  |
| Veterans Health<br>Information<br>Systems and<br>Technology | VistA is a comprehensive, integrated health care information system composed of numerous software modules.  See <a href="http://www.va.gov/">http://www.va.gov/</a> VistA_monograph/docs/2008VistA_HealtheVet_Monograph.pdf  |  |  |

| Term or Acronym                                  |                      | Description   |
|--|----------------------|---|
| Architecture<br>(VistA)                          |                      | and http://www.virec.research.va.gov/DataSourcesName/VISTA/VISTA.htm.   |
| Veterans<br>Integrated Service<br>Network (VISN) |                      | VHA organizes its local facilities into networks called VISNS (VA Integrated Service Networks). At the VISN level, VistA data from multiple local facilities may be combined into a data warehouse. |
| VHA  |                      | See Veterans Health Administration  |
| VistA  |                      | See Veterans Health Information Systems and Technology Architecture   |
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| Term or Acı                | ronym    | Description  |  |
|----------------------------|----------|--|--|
|                            | W        |  |  |
| WBA                        |          | See Web-Based Application  |  |
| Web-based<br>Application ( | (WBA)    | In software engineering, a web application is an application that is accessed via a web browser over a network such as the Internet or an intranet. The term may also mean a computer software application that is hosted in a browser-controlled environment (e.g. a Java applet) or coded in a browser-supported language (such as JavaScript, possibly combined with a browser-rendered markup language like HTML) and reliant on a common Web browser to render the application executable. Web applications are popular due to the ready availability of web browsers, and the convenience of using a web browser as a client, sometimes called a thin client. The ability to update and maintain web applications without distributing and installing software on potentially thousands of client computers is a key reason for their popularity, as is the inherent support for cross-platform compatibility. Common web applications include webmail, online retail sales, online auctions, wikis and many other functions. The TBI is a WBA.  See also User Interface |  |
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| Term or Acronym |           | Description  |
|-----------------|-----------|--------------|
|                 |           | X            |
|                 |           |              |
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# C. Web Based Application Elements

The following sections describe typical WBA elements.

### **Text Box**

The appearance of the text boxes change from a plain line border (**SAMPLE 1**) to an almost three-dimensional, pale yellow-highlighted field when you tab to it or click in it (**SAMPLE 2**).

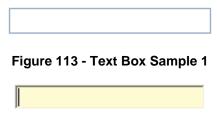


Figure 114 - Text Box Sample 2

Type your entry into the text box. The entry will not be saved until you tab away from or otherwise exit from the text box. In cases where the format of your entry is important, a sample will appear near the box. The relative width of these boxes is usually a reflection of the number of characters you are allowed to enter. Sometimes (as with date fields) there may also be a "date picker" next to the field.

You should see a "tool tip" pop up when you hover your mouse pointer over the text box.

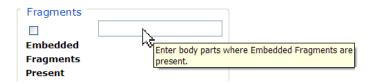


Figure 115 – Tool Tip for Text Box

#### Checkbox

SAMPLE: Work Related

A checkbox "toggles" (changes) between a YES / NO, ON / OFF setting. It is typically a square box which can contain a check mark  $\square$  or an "X"  $\boxtimes$  and is usually accompanied by text. Clicking the box or tabbing to the field and pressing the spacebar toggles the checkbox setting. In some instances, checkboxes may be used to provide more than one choice; in such cases, more than one box can be selected. Sometimes, a pre-determined "default" entry will be made for you in a checkbox; you can change the default if needed.

### **Radio Button**

Living Alone Family Friend Facility Other SAMPLE:

A radio button, also known as an option button, is a small, hollow circle adjacent to text. Radio buttons usually appear in sets, with each button representing a single choice; normally, only one button in the set may be selected at any one time. Clicking on the radio button places a solid dot in the circle, selecting the option. Clicking a selected radio button de-selects it, removing the dot. As one radio button is selected, others within the category switch off. For example, Male or Female may be offered as choices through two radio buttons, but you can only select one of the choices.

#### **Command Buttons**

| Command Buttons | Description   |
|-----------------|---|
| Search<br>Save  | A command button initiates an action. It is a rectangular "3-dimensional" shape with a label that specifies what action will be performed when the button is clicked. Common examples are shown at left. Command buttons that end with three dots indicate that selecting the command may evoke a subsidiary window.  In the text of this document, command button names appear inside square brackets.   |
|                 | Examples: [Search], [Save].   |
| Cancel          | The [Cancel] command allows you to cancel the action about to be taken, or to discard changes made on a form. For example, when closing an application, you may be prompted to validate the action to close. If you click the [Cancel] button, the application will not close and you will resume from the point at which the close action was initiated. Or, on a data screen, you may use the [Cancel] button to discard any changes you may have made to the data and close the tab. |
| Select          | The [Select] command is used to select records for editing.   |
| Search          | The [Search] command is used to find one or more records. When at least one character is typed in a lookup dialog box, clicking the [Search] button will bring up matching entries. In many cases, leaving the lookup box blank will find all such records. Enter the search string and click [Search]. Searches are case-insensitive and use "contains" logic.   |
| ОК              | The <b>[OK]</b> command is used to accept a default choice, or to agree with performing an action.  |

## **Drop-down List**

A drop-down list (sometimes called a "pull-down" list) is displayed as a box with an arrow button on the right side (**SAMPLE 1**). Such a list allows you to select one item from the list. The current choice (or a prompt) is visible in a small rectangle; when you click on the arrow, a list of items is revealed (**SAMPLE 2**). Click on one of the entries to make it your choice; the list disappears.

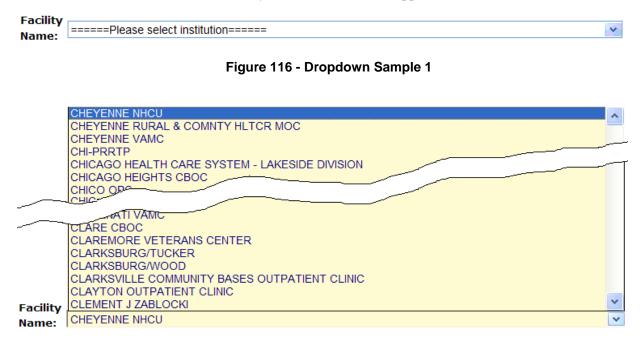


Figure 117 - Dropdown Sample 2